

AVELEY NORTH PRIMARY SCHOOL



2018 ANNUAL REPORT
TOGETHER WE SUCCEED



AVELEY NORTH PRIMARY SCHOOL

MESSAGE FROM THE PRINCIPAL

It gives me great pleasure to present the 2018 Aveley North Primary School Inaugural Annual Report.

Aveley North Primary School opened in 2018 in transportable accommodation with 99 students in Kindergarten and Pre Primary. This represented Phase 1 of our school with Phase 2 being the construction of the full school with an inclusive education support program ready for students from Kindergarten to Year 6 in 2019. Whilst we started with only 3 classrooms, limited space and limited resources, we were blessed with a group of highly professional staff and a community who were most supportive and extremely eager to see our school flourish. In 2018 the school was supported by both our P & C and the School Board and it has been a pleasure to work with both of these groups to develop positive programs within the school. The P & C has been supportive in both fundraising activities and in bringing the community together through a number of events they have held. These include Mother's Day activities, Father's Day breakfast, various raffles, our Sports Day Cafe and a host of other smaller events throughout the year.

Whilst it only takes a year to build a school, it takes several years of hard work, collaboration and determination to establish a quality educational institution with a reputation for high performance and high care. With this in mind, our overall goal is to work hand in hand with our community to create an environment of mutual respect and shared values in order to realise our goal of developing the whole child, physically, academically, emotionally and socially. After only one year, we can be collectively proud of the school we have become.

Aveley North Primary School is already renowned for our very positive and welcoming atmosphere, our strong community partnerships and our determination to provide quality learning experiences for our children; a reputation founded on hard work and collaboration with our community. We strive to ensure our children enjoy a quality learning environment that provides for safe, yet accountable learning. We work from a strong philosophical base that happy and safe children who feel connected to their school will learn best. We will continue to work hand in hand with our community to reinforce this. I would like to take this opportunity to thank our parents, grandparents, carers and extended family members who have supported our students and the school over the year. We have had numerous people assisting in our classrooms with before school reading programs, rostered Kindergarten and Pre Primary helpers, people helping in the Library, gardeners at our busy bees to name just a few. The time that these people have given to the school has been invaluable.

Whilst the data available for Kindy and Pre Primary programs is limited, the culture we have collectively created is most evident and has laid the strongest foundation for our work moving forward. The report that follows shares our success and reflections. Whilst we are happy to share our progress, we also recognise that we have further room to improve; particularly as we expand into a large and diverse school. We will continue to plan strategically and invest heavily in our staff and students to realise that improvement.

In 2019 we have some exciting and innovative initiatives to look forward to over the next three years. The priority areas are Literacy, Numeracy, Early Childhood, Science, Pastoral Care, Digital Technologies, and Community Engagement & Partnerships. In 2019 the plan will include a holistic overview to the student services area encompassing a strong case management focus for individual and groups of students. There will be a stronger focus on STEM teaching and linking the Aboriginal and Cultural Standards Framework into relevant areas of the Business Plan. In this Annual Report we have acknowledged the priority areas of the current business plan with a summary of the progress made against the key performance indicators.

As Foundation Principal of Aveley North Primary School I am honoured to work with such a professional staff and committed community. We could not have asked for a better start to our school and I offer this annual report with thanks to our wonderful staff, students and community for making it so. I thank all those who have contributed to the success this year and look forward to working with again in 2019.

Mr Chris Brackenreg
Principal





AVELEY NORTH PRIMARY SCHOOL

MESSAGE FROM THE BOARD CHAIR

It is with great pleasure that I present the 2018 Aveley North Primary School Board Annual Report and reflect on the activities of the last 12 months.

2018 saw many firsts, with our first day of school, first Sports Day, first Open Night, first end of year concert and first Harmony Day, amongst many other things.

It has been exciting to see Aveley North grow, from its opening day with 99 students, to over 360 prospective students over 8 different year groups including an inclusive education support program for 2019.

2018 also saw the inaugural Aveley North Primary School, School Board formed, and together the Board has helped shape the school. During the year, the board focused on implementing a number of policies for the school, including:

- School Board Terms of Reference
- Endorsing the schools Business Plan and supporting financial plans
- Uniform Policy
- 2018 School Hours
- Voluntary Contributions and Charges Schedule
- Behaviour Policy

The Board also worked on recruiting a licensee for the canteen, a choice of language for the school, and deciding that as a school we would make a decision to recognize and celebrate Christmas.

Serving on the Aveley North Primary School Board has truly been a privilege. I would like to thank all board members for their time and for their efforts over the year.

The members of our inaugural school board were

ANPS Staff Representatives:

Helen Taylor,
Sherrilee Nelson

Parent/Community Representatives:

Melissa Dunne,
Carey Kawaka,
Barbara Thompson and
Patty Jones

Executive Officer:

Wendy Dailey

The Board gives great credit to the strong leadership team who went above and beyond in selecting excellent staff, which has placed the school in a wonderful position to succeed.

Both management and staff have worked so hard in making the school a wonderful, nurturing place for the students which in time will greatly benefit our community.

Thank you on behalf of the Board.

The Board welcomes your input and encourages your feedback in 2019.

Patty Jones

Chairperson

Aveley North Primary School Board





AVELEY NORTH PRIMARY SCHOOL

OUR VISION

Our school is dedicated to working alongside the community to create a clear strategic plan, with clearly articulated goals, strategies and targets to ensure Aveley North Primary School will offer students their best opportunities to learn and achieve their potential.

We are committed to providing learning in a safe and caring environment that nurtures each child's specific abilities and interests. Each unique individual will be encouraged to develop a pride of place and self, while respecting and absorbing the world around them.

Our dedicated staff seeks continuous improvement. Staff constantly strive to make learning an enjoyable experience while achieving excellence by setting high standards and expectations for all who work and learn here. They deliver deep learning and high quality inclusive programs that encompass critical and creative thinking skills to engage children and facilitate learning. All children are actively and simultaneously engaged to develop the capacity to work independently as well as positively interact and learn with and from others.

Being a part of learning communities, children will actively engage with the learning process, develop a positive attitude to school and teachers and feel confident in their self and their own abilities. The development of programs at Aveley North Primary School will be built around key pillars:

- Community Engagement and Partnerships.
- High Performance and Expectations in Teaching and Learning.
- Contemporary Approaches to Curriculum.
- Support for All Students at All Levels.





AVELEY NORTH PRIMARY SCHOOL

OUR BELIEFS

Our beliefs inform how we work and succeed together as a learning community. We believe that:

- Every child is capable of successful learning.
- Entwining a culture of high performance with a culture of high care will enable us to achieve the highest educational objectives.
- Families and community members are essential partners to enrich learning and engage children with authentic experiences.
- Cultural diversity and inclusive education strengthens our learning and sense of community.





AVELEY NORTH PRIMARY SCHOOL

EXPECTED BEHAVIOURS

Aveley North Primary School expected behaviours are:

We are Respectful
We are Responsible
We are Resilient
We Aspire to Succeed

These behaviours help us to achieve our school motto - *“Together We Succeed”*. The purpose of Whole School Positive Student Behaviour Support plan is to support the school vision and encourage ownership from the whole school community to develop:

- A positive, respectful culture, which supports a safe learning community;
- A common, shared language to encourage expected behaviour, that is explicitly taught and monitored;
- Clear expectations and a consistent approach to support achievable goals valued by the wider community; and Citizens who are equipped to make positive and confident choices.

OUR COMMUNITY

Aveley North Primary School opened its doors for the first time on 31 January 2018 as an Independent Public School with 99 students and 11 staff members. The School was established to cater for the significant growth in population in suburbs through the Eastern corridor of Perth including – Aveley, The Vines, Belhus and Ellenbrook – and is one of several government primary schools in the area. 7% of our students were Aboriginal and just over 23% were from culturally and linguistically diverse (CaLD) backgrounds with over 20 different languages spoken at home by our families.

In 2018 the School catered for students in Kindergarten and Pre Primary and this will be extended to Year 6 in 2019. The school is situated on Strinesdale Boulevard, within the suburb of Aveley. The School continues to evolve as it responds to the growing needs and aspirations of this burgeoning community. Aveley Secondary College is the local secondary school for students who live within our local intake area and attend Aveley North Primary School.

The attractiveness of the area, the availability of land, as well as our quality local facilities and infrastructure, contribute to Aveley North Primary School being a locality of choice for young families. This was most evident when taking enrolments for 2019 for all years Kindergarten to Year 6 and at the time of writing this report we had 360 students enrolled for 2019.

Our socio-economic status is measured using the ICSEA rating (Index of Community and Socio-Educational Advantage). According to Australian Bureau of Statistics our rating is 1066, which is above the Australian average of 1000. This rating considers family background including parental occupation, levels of education and non-school education levels achieved.





AVELEY NORTH PRIMARY SCHOOL

ENGLISH AND NUMERACY

At Aveley North Primary School all students in Pre Primary completed the On-Line Interview (OLI) assessment. This is a broad based assessment which provides information about the basic Literacy and Numeracy understandings a child brings to school. This assessment provides us with comparative data that we can use to measure the impact of our teacher support and intervention programs. This OLI measures performance in "Progression Points". It is usually expected that most students will perform at about the progression point 0.5 in Term 1 and then demonstrate an increase of 0.5 progression points in the Term 4 testing results.

Overall, it is pleasing to note that 70% of our students in Literacy and 88% of our students in Numeracy progressed by 0.5 progression points or more over the year, demonstrating significant improvement in Literacy and Numeracy skills and behaviours throughout the year. Our Pre Primary Teachers used the Term 1 data to design learning programs that addressed the needs of the group as a whole and specifically targeted the needs of individual students. Our Pre Primary teachers and education assistants should be congratulated on the early intervention strategies they developed, as there was significant improvement over the year.

Our Whole School English and Mathematics plans have been developed to ensure consistency and value adding from K-6 in 2019. Key strategies to support Literacy and Numeracy at Aveley North Primary School include:

- Implementation of an explicit instruction Literacy Model across the school supported by the development of a 3 tier response to intervention model. Early Literacy strategies include the development of a whole school approach to phonological awareness and synthetic phonics using the Letters and Sounds and Soundwaves program. Talk 4 Writing is a whole school approach also being developed. Development of a whole school focus on the Explicit Teaching Model. This is a structured, systematic, consistent and engaging methodology for teaching academic skills. Collaborative planning, implementation and review processes are encouraged and monitored through Collaborative meetings and Block meetings.





AVELEY NORTH PRIMARY SCHOOL

- Literacy Blocks incorporating the explicit instruction model are mandated for Years 1-6. Resources have been purchased to support this.
- Numeracy Blocks are mandated for Years 1-6. Each classroom has been resourced with a Maths box to enable teachers to easily implement concrete and play based activities.
- Implementation of PRIME Maths programs across the school. Collaborative planning, implementation and review processes are encouraged and monitored. Development of a whole school focus on the Explicit Teaching Model. This is a structured, systematic, consistent and engaging methodology for teaching academic skills. SAER strategies are monitored and reviewed regularly. Collaborative meetings and Block meetings monitor progress.
- Regular Professional Learning planned for staff in Numeracy and in English to ensure common understandings.

PROGRESS AGAINST BUSINESS PLAN KEY PERFORMANCE INDICATOR (KPI)

	Key Performance Indicator (KPI) met and capable of being sustained into the future.
	Progress made towards KPI
	KPI unlikely to be met and requires review

MILESTONES/ACHIEVEMENT TARGETS

- **ON ENTRY TESTING (PP)** – Achievement of at least 70% of students to increase to Progression Point 1.0 by Term 4.





AVELEY NORTH PRIMARY SCHOOL

STAFF SELECTION

As our student numbers grow, so to, do our staffing numbers. The table below provides a snapshot of our staff recruitment from inception in 2018.

The selection process was extremely competitive and as a result Aveley North Primary School has the luxury of selecting from the very best pools of teacher and support staff talent; a major asset for our school.

Year commencing at ANPS	Administration Staff	Teaching Staff	Support Staff	Total Staff
2018	4	4	7	15

STUDENT ATTENDANCE

Regular attendance has long been recognised as a major factor in student success at school. Our Department recognise this and measure all schools against a minimum requirement of 90% attendance. Our aim is to have as many students as possible attending above this benchmark.

In 2018 our attendance record for the compulsory years of schooling (Pre-Primary) was as follows;

Attendance Category	ANPS	STATE
% of students attending above the 90% benchmark	79%	73%
% of students at Indicated Risk of poor attendance	18%	18%
% of students at "Moderate Risk" of poor attendance	4%	7%
% of students at "Severe Risk"	0%	2%
School overall average attendance rate	93%	92%

While our statistics are admirable, we recognise the importance of regular attendance and will aim to maintain or even increase our attendance rates moving forward. We are committed to continuing a range of strategies to promote this within our community. These strategies include;

1. Daily tracking of attendance across all compulsory years.
2. Regular follow up with staff to identify reasons for absence.
3. Follow up with parents as required for attendance issues.
4. Promoting the value of regular attendance through parent communication.
5. Annual attendance policy induction for teachers to improve attendance.





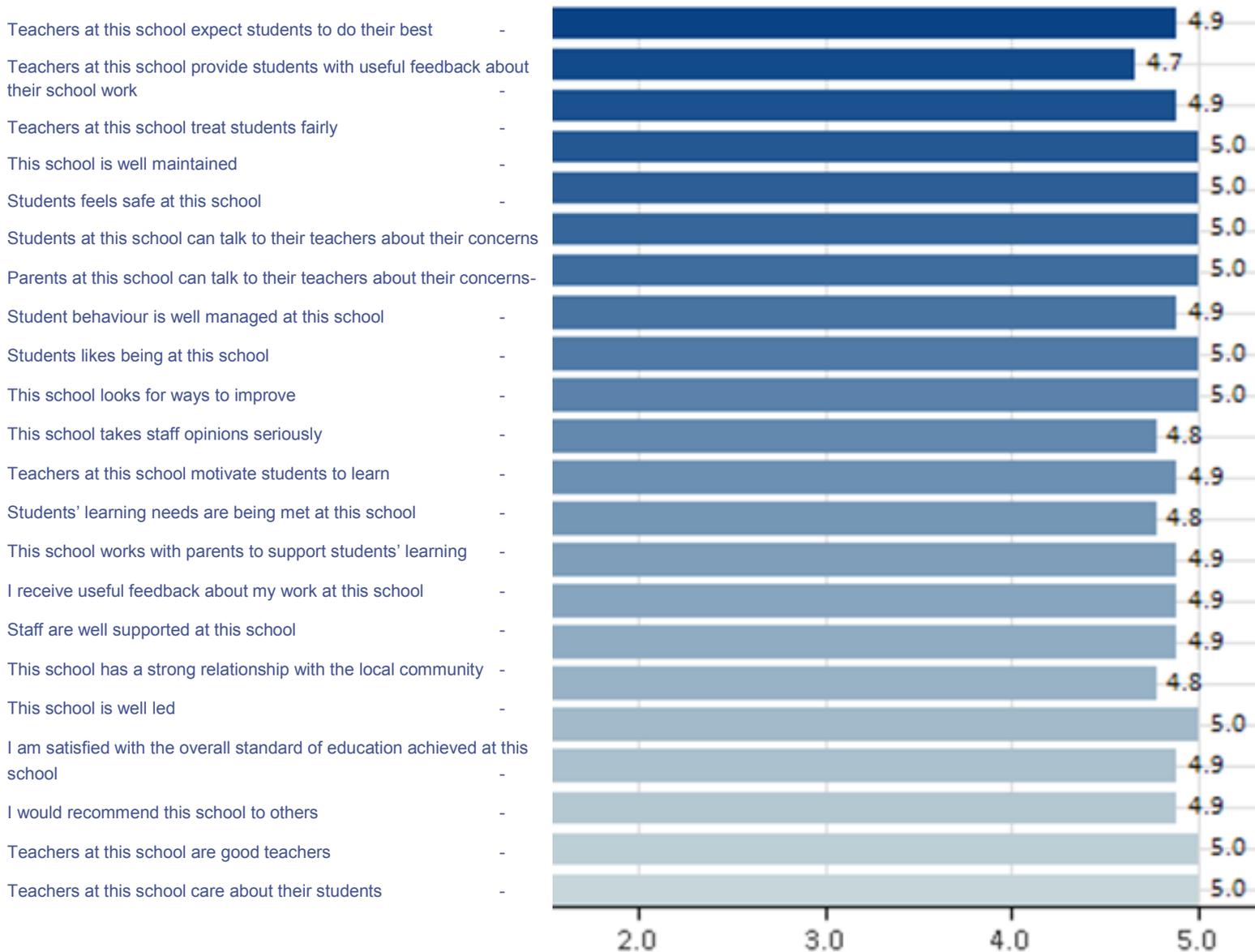
AVELEY NORTH PRIMARY SCHOOL

PARENTS AND TEACHERS SATISFACTION (National School Opinion Survey)

The Community/Staff survey was undertaken in 2018 to gauge the opinion from relevant groups within the school as to how well the programs were running. This information formed part of our analysis of existing programs and was used to inform our planning this year. The following scale applies:

- 4.1 – 5.0 Strongly Agree
- 3.1 – 4.0 Agree
- 2.1 – 3.0 Neither Agree nor Disagree
- 1.1 – 2.0 Disagree
- 0.1 – 1.0 Strongly Disagree

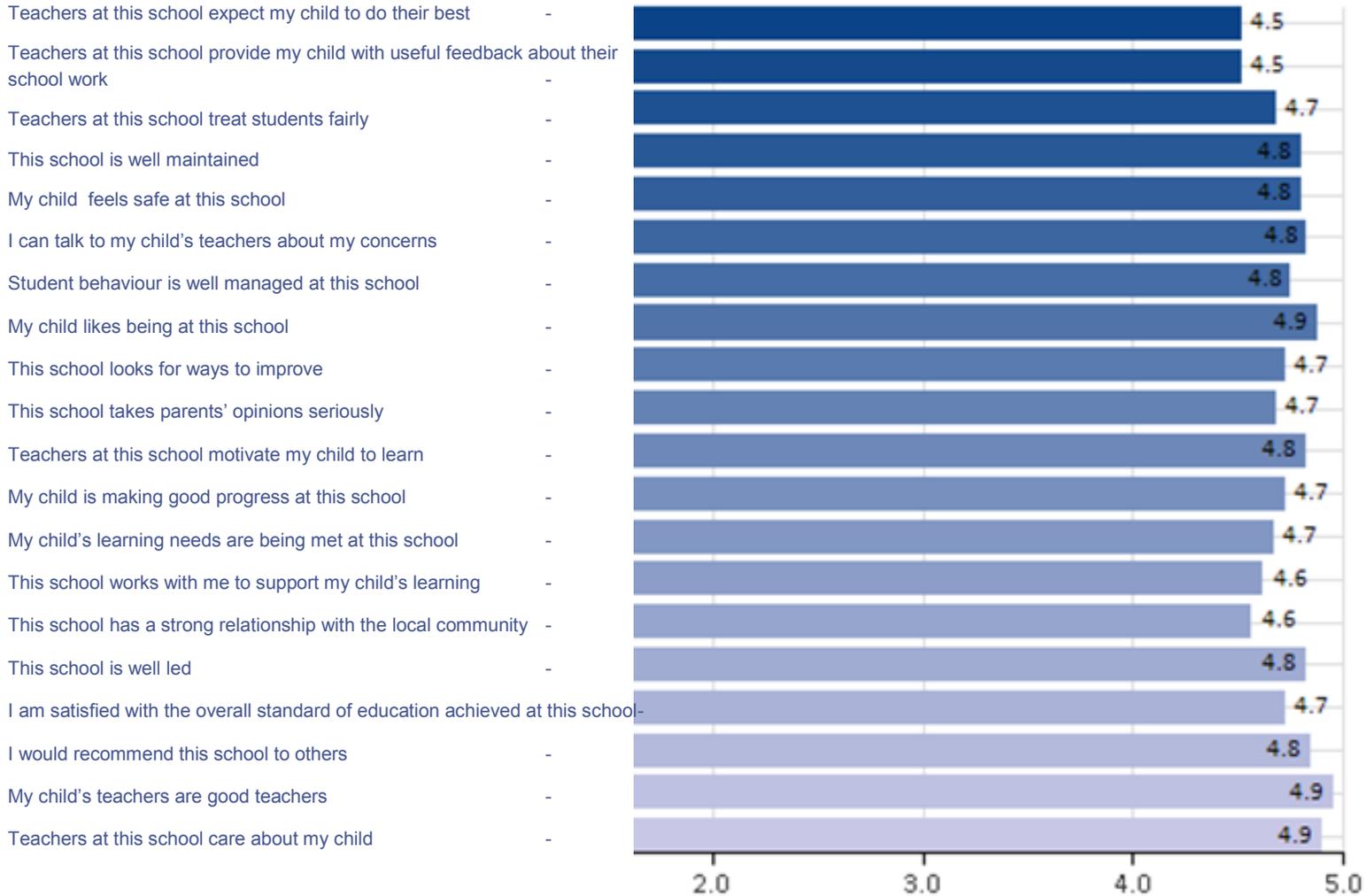
Staff Survey Analysis





AVELEY NORTH PRIMARY SCHOOL

Parent Survey Analysis



What Our Survey Results Show

Our results show strong community support for what we do. We recognised this anecdotally, but it is most heartening to have it confirmed via a standardised survey.

Our School Board recognised that even the lowest scoring areas indicate strong or very strong support.

On analysing the data our School Board identified the following areas that we can target including;

1. Providing better feedback to parents about the Home Practice Policy.
2. Communicating Board activities to the community.

In summary the feedback from the surveys was very positive and this indicates the efforts that we are making are being rewarded across all sectors of the school community. It is fantastic to note that these surveys were responded to with a high return rate and such an overwhelmingly positive response was provided by all sectors involved.



AVELEY NORTH PRIMARY SCHOOL

COMMUNITY ENGAGEMENT

Since our inception we have enjoyed tremendous support from our community. This support has been seen at all levels from our very engaged P&C and School Board through to parent help in the classroom and attendance at special events, celebration days and carnivals.

Our P&C established themselves in 2018 setting in place a small group of committed supporters. Our P&C is extremely dedicated and in their first year supported our Open Days, ran a Father's day event, coordinated fundraisers including crazy hair day and Athletics carnival, participated in Book Week activities, had a PJ Day and contributed to the end of year Christmas concert. It made the running of our school successful this year and enhanced the programs we offered in our first year. We acknowledge their efforts and thank them sincerely.

Our School Board are our major decision making group and last year played a key role in shaping life as we know it at Aveley North Primary School. Below are just a few of the decisions and actions made by our Board in 2018;

- 2018 Terms of Reference for Aveley North Primary School Board.
- Endorsed our Student Dress Code and Healthy Food Policy.
- Endorsed our inaugural Business Plan.
- Oversaw our parent surveys.
- Endorsed booklists and Voluntary Contributions and Charges Policy.
- Endorsed School Development Day schedule.
- Acknowledgement of School Funding Agreement and endorsement of School's financial plans.
- Endorsed our Delivery and Performance Agreement with our Director General.
- Endorsed school hours for 2018/19.

We whole heartedly thank our P&C, School Board and broader parent community for their wonderful support in 2018.





AVELEY NORTH PRIMARY SCHOOL

FINANCIAL STATEMENT INFORMATION – 2018

The school's budget and staffing plan was developed collaboratively and monitored by the Finance Committee and the Aveley North Primary School Board, which includes representation from the staff and the school community. Cost Centre managers were given training and supporting documentation. The areas of Literacy and Numeracy were priorities for the school in 2018 and, hence, the allocation and expenditure in these areas were significantly higher than other learning areas. Adequate resourcing of school priorities in school plans is acknowledged as an essential component of budget planning and is reflected in the school's financial operations. An overview of the school budget and expenditure is reflected in the data below.

One Line Budget – December 2018

Carry Forward (Cash):	\$	397,512
Carry Forward (Salary):	\$	86,794
INCOME		
Student-Centred Funding:	\$	1,261,972
Transfers and Adjustments:	\$	253
Locally Raised Funds:	\$	113,391
Total Funds:	\$	1,859,921
EXPENDITURE		
Salaries:	\$	1,076,388
Goods and Services (Cash):	\$	669,207
Total Expenditure:	\$	1,775,595
Variance:	\$	84,326

The above tables show the resource allocation provided to Aveley North Primary School in the 2018 One Line Budget. This funding accounts for the total sum of money provided to Aveley North Primary School from the Department of Education and other external sources of funding. Funding was based on a per student funding model from the number of students enrolled in the school, the school and student characteristics and targeted initiatives from the Department of Education. The total budget allocation of \$1,859,921 for Aveley North Primary School was made up of the following components –

- An Initial Student Centred Funding Model Allocation (SCFM) which accounts for the majority of the 2018 One Line Budget Allocation, this being \$1,261,972.
- One Line Budget Carry Forward from 2017 of \$484,306 which was funding received through our Establishment Grant .
- Locally raised funds and department adjustments of \$113,644.

The expenditure for Aveley North Primary School in 2018 was \$1,775,595. The salary component was the largest factor in this expenditure with \$1,076,388 being spent on salaries in 2018. The expenditure in goods and services was \$669,207 in 2018. This is tabled on the next page with a breakdown of the income and expenditure in cash for 2018.

The variance, or money unspent or unallocated, was \$84,326. This figure is considerably less than in 2017 and ensures that compliance is met with the new Funding Agreement for Schools in 2018.

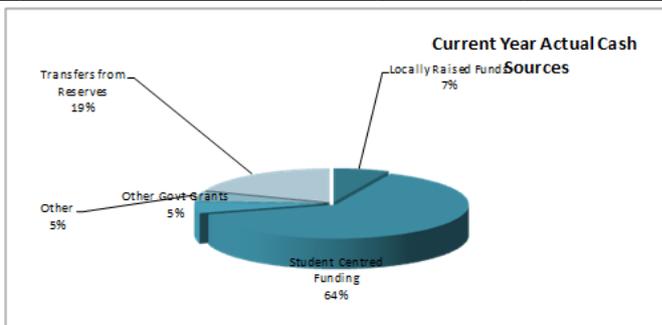
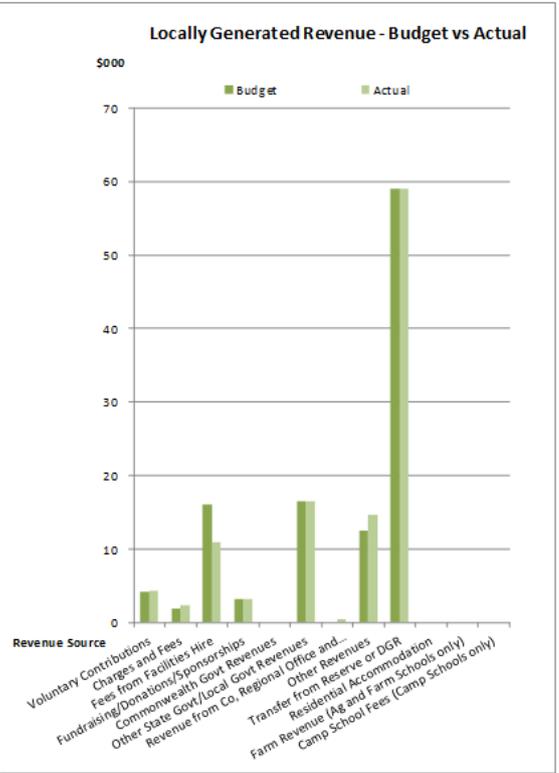


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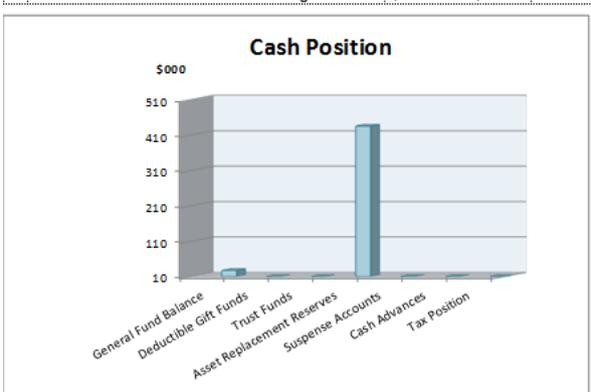
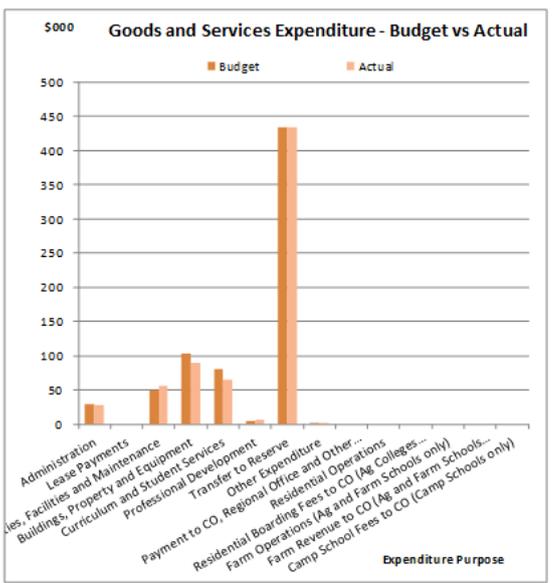


Aveley North Primary School
Financial Summary as at
31 December 2018

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 4,238.00	\$ 4,387.50
2	Charges and Fees	\$ 1,896.00	\$ 2,316.00
3	Fees from Facilities Hire	\$ 16,000.00	\$ 10,909.08
4	Fundraising/Donations/Sponsorships	\$ 3,200.00	\$ 3,250.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 16,503.00	\$ 16,502.63
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ 478.44
8	Other Revenues	\$ 12,553.76	\$ 14,600.31
9	Transfer from Reserve or DGR	\$ 59,000.00	\$ 59,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 113,390.76	\$ 111,443.96
Opening Balance		\$ 397,511.51	\$ 397,511.51
Student Centred Funding		\$ 195,000.00	\$ 195,000.00
Total Cash Funds Available		\$ 705,902.27	\$ 703,955.47
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 705,902.27	\$ 703,955.47



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 29,177.78	\$ 27,671.64
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 49,011.92	\$ 55,955.29
4	Buildings, Property and Equipment	\$ 102,527.00	\$ 89,361.43
5	Curriculum and Student Services	\$ 79,415.08	\$ 63,996.73
6	Professional Development	\$ 5,000.00	\$ 5,760.04
7	Transfer to Reserve	\$ 434,000.00	\$ 434,000.00
8	Other Expenditure	\$ 75.00	\$ 78.20
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 699,206.78	\$ 676,823.33
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 699,206.78	\$ 676,823.33
Cash Budget Variance		\$ 6,695.49	



Cash Position as at:		
Bank Balance	\$	461,030.14
Made up of:	\$	-
1 General Fund Balance	\$	27,132.14
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	435,000.00
5 Suspense Accounts	\$	10.00
6 Cash Advances	\$	-
7 Tax Position	\$	1,112.00
Total Bank Balance	\$	461,030.14



AVELEY NORTH PRIMARY SCHOOL

HIGHLIGHTS

2018 was a wonderful year for our foundation students. They thoroughly enjoyed the outdoor space and were delighted with all the new school resources. The array of equipment and the sandpit were always popular at playtimes.





AVELEY NORTH PRIMARY SCHOOL

Throughout the 2018 year our community enjoyed many highlights including:

- Harmony Day Activities.
- NAIDOC Expo Day.
- Easter Parade.
- Book Week.
- Mother and Father's Day Activities.
- Kindergarten Transition Program.
- Parent Information Briefings.
- PJ Day and Crazy Hair Day.
- ANZAC Day Commemorations.
- Swimming Lessons.
- End of year Christmas Concert.
- Mini Sports Carnival.
- Numerous P&C Sausage Sizzles.
- Open Night.
- End of Term and End of Year Activities Days.

As Aveley North Primary School continues to grow, we look forward to creating more memories with our community and achieving the best possible outcomes for our students.





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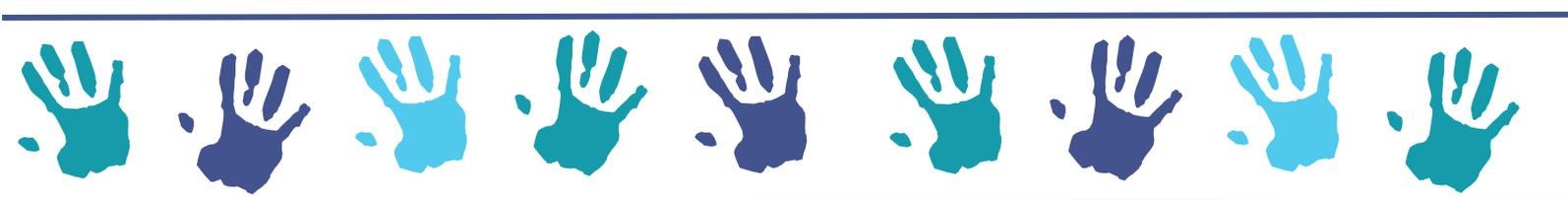
FROM THE BEGINNING: THE BUILDING PROGRAM

STAGE 1



STAGE 2





AVELEY NORTH PRIMARY SCHOOL

FINAL MESSAGE FROM THE PRINCIPAL

I believe the school is in a strong and unique position going forward as it establishes the full extent of the education program in 2019. The School Board formation, with key appointments from the community and the parents provides a significant layer of accountability and expertise for our School. As an Independent Public School (IPS), the role of the School Board remains critical and the ongoing review of the DPA, business plan and one line budget will be regular within board meetings. I feel this positions the school well as it continues to establish and strengthen programs across all curriculum areas providing the opportunity for students and parents to engage positively with the school and be supported appropriately. We look forward to being able to continue to use flexibilities offered currently and those specifically through the IPS program to set conditions to improve teacher quality and student learning against the targets set. Our education partners (external agencies) provide critical support to at risk families in our quest for 'High Performance – High Care'.

Thank you to all the staff for making 2018 such a productive, progressive, exciting and successful one at Aveley North Primary School. It has been a pleasure to work with you and join forces to develop innovative programs and provide a valuable and worthwhile education to our students. I feel we should all be proud of the accomplishments that occurred during 2018.

It has also been a pleasure to work with members of the Aveley North Primary School P&C Association and the Aveley North Primary School Board to make positive contributions to the school, the school community and our students. I would lastly like to reaffirm our key focus areas in 2019 as we seek to achieve the targets as set out in the current business plan.

Consolidated Whole-school approach to English and Mathematics

Continue with the Business Plan that responds to the needs of students and sets the direction of Aveley North Primary School from 2018-2020. Updates will be made to 'Key Performance Indicators' from Focus 2019 and current direction of the Department of Education. This will essentially address the core value of enhancing individual student progress through targeted teaching and individualised learning plans. It is underpinned by rigorous self-assessment of academic and non-academic data and articulates whole school focuses, strategies and targets. It is supported by a professional learning program, distributed leadership opportunities and collaborative teams to implement the key strategies. Operational planning of learning areas, classroom planning and the performance development and improvement process are also integral components.

At Aveley North Primary School we will focus on literacy across all areas of learning. This enables our students to communicate effectively. In English, we have developed of a whole school approach to phonological awareness and synthetic phonics using the Letters and Sounds program as well as the Soundwaves program. Our staff use the Explicit Teaching Model to implement the Talk 4 Writing program which is taught across the year levels. This is a structured, systematic, consistent and engaging methodology for teaching the skills of English.

A whole School Numeracy Plan will continue to develop during 2019 to implement and embed the Concrete, Pictorial and Abstract approach to teaching Mathematics. Our staff will use the Explicit Teaching Model to implement the PR1ME program across the school which supports our students to understand mathematical concepts and use mathematics in everyday life. This is a structured, systematic, consistent and engaging methodology for teaching the skills of Mathematics.



AVELEY NORTH PRIMARY SCHOOL

Curriculum leaders will continue the implementation of a whole school explicit approach to Mathematics and a consolidation of English plans. This includes: improvement targets for NAPLAN results; a focus on the teaching of core skills and individual student progress; and a case-management approach for at risk students. Teachers utilise the WA Curriculum to support the explicit teaching of core literacy and numeracy skills and to ensure consistency within and across each year level.

Early Childhood Education

Aveley North Primary School will continue to utilise the on-entry diagnostic tool in Pre Primary to identify students for whom a specific case-management plan is required. This process ensures early intervention for students who fail to make adequate progress in the first formal year of school. Longitudinal data will be used to monitor and measure progress of students in this pre NAPLAN phase and assist in developing appropriate documented plans for individual students.

The National Quality Standards (NQS) informs whole school planning in early childhood (Kindergarten to Year 2) and the school will continue to enhance the requirements associated with the NQS (7 standards and 58 elements). The NQS sets a national benchmark for the quality of education, practices and care services and regular reviews will assist us to address and areas in need and maintain our high ratings in the seven areas.

The development of strong transition programs from one area of early childhood to the next is a priority for us and we will focus on further refining our transition programs from Kindergarten to Pre Primary and Pre Primary to Year 1 in a strategic and seamless manner.

Our close link with the Child Development Centre (CDC) provides a strong foundation in supporting our parents and families. The CDC offers a number of relevant supports for early childhood students and services to support our families. The aim of the CDC is to engage with students as part of early intervention with students who may have a range of learning difficulties. The School will continue to foster strong links with agencies in the school, to add value to learning opportunities, reduce disadvantage and establish opportunities for research, development and innovation at Aveley North Primary School.

Pastoral Care and Student Services

Strong case management and ongoing rigorous reviews of the Students At Educational Risk (SAER) processes in the school are integral to the success in managing our student services. The development of a set of streamlined proformas for documented plans sets the direction and provides consistency across the school. All SAER referrals and discussions are channelled through the Student Services Manager (Deputy) and the Principal to ensure a clear and concise understanding of case management and resourcing that occurs at the school. It will include, but not be limited to, the consultation, involvement and engagement of interagency support such as DOE engagement centres, DCPFS, Midland Child Development Centre, CAMHS and relevant therapy agencies. The school psychologist supports students in need and regular case conferences are conducted to monitor students' progress and liaise with parents. 2019 will continue to see all documented plans reviewed regularly and adjusted, according to need, in line with the updated SAER Policy.



AVELEY NORTH PRIMARY SCHOOL

Our behaviour management processes are also regularly reviewed, providing consistency across the school and clear direction regarding the procedures involved with case management of individual students. Behaviour and Engagement is a priority area and will be further extended and refined in 2019 with a strong focus on the case management, which includes liaison with parents and agencies, to support our students in this area.

Analysis of the 2018 attendance data shows that it is a small percentage of students who are poor attendees and a majority who have an average above 90% attendance. Students whose poor attendance fell in the severe or moderate range are placed on individual attendance incentives and in light of this we continue to implement a number of positive strategies across the school to support attendance at school. We highly value regular attendance and will continue to promote this, as well as punctuality, to our school community. We have many strategies in place to support our families with getting our students to school on time each day. We have built some strong links with families at risk with regard to attendance and punctuality issues and will be maintaining this into the future.

A number of Pastoral Care Programs and initiatives exist at the school and these will continue to be a major focus as we establish programs at Aveley North Primary School. Our Pastoral Care Programs form a huge part of our wrap-around support network at the school and continue to be a major priority for the school and in our vision for all students to work to their potential.

Finally, the implementation of the Aboriginal Cultural Standards Framework (ACSF) is a major focus for the school moving into the future. The ASCF guides staff to incorporate culturally responsive attitudes, values and behaviours into their everyday work. It provides a structure for all staff to reflect on their practices and identify opportunities for improved action to build on existing knowledge and skills. Further focus on this initiative will be undertaken in 2019 and we hope to expand the concept to include parent-student activities as well as supporting parents.

Again, I would like to thank everyone in the community for the support they have afforded the School in 2019 and we look forward to building a strong community and school.