



AVELEY NORTH PRIMARY SCHOOL

2020 ANNUAL REPORT

TOGETHER WE SUCCEED



Ayen the Turtle, created for Aveley North Primary School by the Tarchini Family 2020

AVELEY NORTH PRIMARY SCHOOL

MESSAGE FROM THE PRINCIPAL

Aveley North Primary School opened in 2018 with 99 students in Kindergarten and Pre Primary. The purpose built school with an inclusive Education Support Program opened in 2019 and supported 366 students from Kindergarten to Year 6, 40 students in the education support program. In 2020 our numbers expanded to 510 K-6 with an ever growing need to house more students within our inclusive Education Support Program. 2020 proved to be a challenging year for so many, but the extensive work of the P&C, School Board and whole school community ensured the restrictions around COVID-19 did not diminish the school spirit that has been so strong and positive in the beginning years. The resilience demonstrated throughout these unprecedented times, was nothing short of incredible. Our staff, students and community turned a world wide pandemic into a sense of community, support and belonging which truly embodies our motto of *Together we succeed*. We witnessed true collaboration and ingenuity among staff, our students demonstrated resilience beyond what we thought capable and our families rallied together to build an even stronger sense of community. Despite the challenges of COVID-19, Aveley North PS community continued to shine.

Mr Christopher Brackenreg is a strong founding Principal, and on taking over from him in Term 4 2020, I was able to continue the commitment to whole school excellence. This school is a true learning and connected community, where student needs are placed at the forefront of every decision made. We have a caring and inclusive learning environment and a school of innovation that inspires others. Whilst it only takes a year to build a school, it takes several years of hard work, collaboration and determination to establish a quality educational institution with a reputation for *'every student, every classroom, every day'*. With this in mind, we will work hand in hand with our community to create an environment of mutual respect and shared values in order to reach our goal.

Aveley North Primary School focusses on developing a positive and welcoming atmosphere, strong community partnerships and a determination to provide quality learning experiences for our children. We continue to openly accept the challenges that come with preparing our students to be 21st century learners who are keen collaborators, thinkers and problem solvers, we also place priority to ensure that children are positive citizens, who are kind hearted, inclusive to all and positively contribute for the betterment of our society.

I would like to take this opportunity to thank our parents, grandparents, carers and extended family members who have supported our students and the school over the year. We have had numerous people who continue to assist us each day in our classrooms, working together to support learning at home and at school. The time that these people have given to the school has been invaluable.

The report that follows shares our success and reflections. Whilst we are happy to share our progress, we also recognise that we have further room to improve; particularly as we expand into a large and diverse school. We will continue to plan strategically and invest heavily in our staff and students to reach that improvement.

In 2021 we have some exciting and innovative initiatives to look forward to over the next three years. The priority areas are Literacy, Numeracy, Early Childhood, Science, Pastoral Care, Digital Technologies, and Community Engagement & Partnerships. In this Annual Report we have acknowledged the priority areas of the current business plan with a summary of the progress made against the key performance indicators. We have made a strong start to the establishment of the school in the first three years and I offer this annual report with thanks to our wonderful staff, students and community for making it so. I thank all those who have contributed to the success this year and look forward to working with again in 2021.

Helen Taylor
Principal

AVELEY NORTH PRIMARY SCHOOL

MESSAGE FROM THE BOARD CHAIR

It is with great pleasure that I present the 2020 Aveley North Primary School Board Annual Report and reflect on the activities of the last 12 months.

It has been exciting to see Aveley North grow, from its opening day in 2018 with 99 students, to 508 students in 2020 with over 8 different year groups including an inclusive Education Support Program.

The Aveley North Primary School Board is now in its third year, and together has helped shape the school. During the year, the board focused on implementing a number of policies for the school, including:

- School Board Terms of Reference
- Endorsing the schools Business Plan and supporting financial plans
- Uniform Policy
- 2020 School Hours
- Voluntary Contributions and Charges Schedule
- Behaviour Policy
- In school therapy guidelines
- Mobile Phone policy for students in 2020
- Canteen Provider and food policy
- School Budget/Expenditure
- Endorsement of Voluntary School Contributions
- Student enrolment numbers
- School Booklist provider
- Code of Conduct update
- School development days/dates
- Business Plan update
- Discussed the online school survey

Christopher Brackenreg, our Principal during the last 3 years, was selected to take on a position advising for an important project at Statewide Services. Helen Taylor, who is the current Deputy Principal, was asked to take on the position as Principal to ensure continuity. Casey Hookings was appointed into the role as Deputy Principal for the remainder of 2020.

Serving on the Aveley North Primary School Board has truly been a privilege. I would like to thank all board members for their time and for their efforts over the year.

The members of our inaugural School Board were

ANPS Staff Representatives: Helen Taylor, Sherrilee Nelson

Parent/Community Representatives: Melissa Dunne, Carey Kawaka, Barbara Thompson, Patty Jones

Executive Officer: Wendy Dailey

At the final School Board, due to the expiry of the terms of their service, some of our members resigned. We would like to thank the outgoing members who were part of our Steering Committee that helped shape Aveley North PS as we are today. These people gave their time and valuable input and we are truly grateful. Thank you to Helen Taylor, Sherrilee Nelson, Melissa Dunne, Barbara Thompson. I also resigned due to my term being up. In 2021 we will invite members of our community, including the outgoing members to nominate for the School Board to fill these important positions. On behalf of the School Board we would like to thank the executive staff, the teachers, cleaning team and grounds crew plus the whole school community for their patience, flexibility and assistance during the COVID period. The cooperation and teamwork displayed by all ensured that school business was carried out with very little disruption to our children's lives and education.

The board welcomes your input and encourages your feedback in 2021.

Patty Jones

AVELEY NORTH PRIMARY SCHOOL

OUR VISION

Our school is dedicated to working alongside the community to create a clear strategic plan, with clearly articulated goals, strategies and targets to ensure Aveley North PS will offer students their best opportunities to learn and achieve their potential.

We are committed to providing learning in a safe and caring environment that nurtures each child's specific abilities and interests. Each unique individual will be encouraged to develop a pride of place and self, while respecting and absorbing the world around them.

Our dedicated staff seeks continuous improvement. Staff constantly strive to make learning an enjoyable experience while achieving excellence by setting high standards and expectations for all who work and learn here. They deliver deep learning and high quality inclusive programs that encompass critical and creative thinking skills to engage children and facilitate learning. All children are actively and simultaneously engaged to develop the capacity to work independently as well as positively interact and learn with and from others.

Being a part of learning communities, children will actively engage with the learning process, develop a positive attitude to school and teachers and feel confident in their self and their own abilities. The development of programs at Aveley North PS will be built around key pillars:

- Community Engagement and Partnerships
- High Performance and Expectations in Teaching and Learning
- Contemporary Approaches to Curriculum
- Support for All Students at All Levels



AVELEY NORTH PRIMARY SCHOOL

OUR BELIEFS

Our beliefs inform how we work and succeed together as a learning community. We believe that:

- Every child is capable of successful learning.
- Entwining a culture of high performance with a culture of high care will enable us to achieve the highest educational objectives.
- Families and community members are essential partners to enrich learning and engage children with authentic experiences.
- Cultural diversity and inclusive education strengthens our learning and sense of community.



AVELEY NORTH PRIMARY SCHOOL

EXPECTED BEHAVIOURS

Aveley North Primary School expected behaviours are:

We are Respectful
We are Responsible
We are Resilient
We Aspire to Succeed

These behaviours help us to achieve our school motto - *"Together We Succeed"*. The purpose of Whole School Positive Student Behaviour Support plan is to support the school vision and encourage ownership from the whole school community to develop:

- A positive, respectful culture, which supports a safe learning community;
- A common, shared language to encourage expected behaviour, that is explicitly taught and monitored;
- Clear expectations and a consistent approach to support achievable goals valued by the wider community;
- Citizens who are equipped to make positive and confident choices.

CONTEXT

Aveley North PS opened its doors for the first time on 31 January 2018 as a state of the art Independent Public School with 99 students and 11 staff members. From the very beginning our school has been guided by our commitment to ensuring that every student is a successful learner and every teacher is an excellent teacher.

The School was established to cater for the significant growth in population in suburbs through the Eastern corridor of Perth including – Aveley, The Vines, Belhus and Ellenbrook – and is one of several government primary schools in the area. In 2019 we extended our enrolments to the full K – 6 cohort with specialist education support facilities with 390 students enrolled. By the end of 2020 our enrolments had grown to 593 students. During this time we have successfully maintained the high quality and innovative teaching and learning environment, the positive tone, a high-level student behavioural standard and the outstanding quality of teaching and educational leadership that has characterised our school from its inception. Our student population has also diversified and our school now proudly boasts a rich multicultural student body that represents children born in 33 different countries with each speaking a different home language. This is in addition to our 37 students who are Aboriginal and/or Torres Strait Islander. Our school values and celebrates diversity and welcomes the teaching and learning opportunities that such a diverse student population brings.

Our socio-economic status is measured using the ICSEA rating (Index of Community and Socio-Educational Advantage). According to Australian Bureau of Statistics our rating is 990. This rating considers family background including parental occupation, levels of education and non-school education levels achieved.

AVELEY NORTH PRIMARY SCHOOL

CONTEXT

As a school focus, our children learn in contemporary, well-resourced classrooms equipped with the latest in digital technology (ICT) to facilitate student learning including interactive televisions and iPads, providing them with unprecedented access to information and contemporary models of learning in a safe digital environment. In addition Aveley North PS operates a flexible one-line budget that allows the school to provide additional support to areas of need. Early intervention is a focus within the school and school funded initiatives such as Kindergarten transition, attendance strategies, breakfast club, parent engagement programs and interagency programs are all central to the school's desire to welcome the school community into the supportive learning environment of the school. Our school is committed to implementing the Western Australian Curriculum and adopting a child-centred approach that focuses on raising the level of academic, social and emotional competencies in each child, which will provide a strong foundation for life-long learning.

We provide a strong foundation in English, Mathematics, Science and HASS (History and the Social Sciences). Our children engage in a well-rounded curriculum experience based on the Western Australian Curriculum and the Early Years Learning Framework in the early childhood years of Kindergarten to Year 2. Our programs provide children with the opportunity to study a range of subjects including The Arts – Music & Visual Arts, Physical Education and Digital Technologies. Our students are able to participate in the school choir and regularly perform at a range of community events, as well as playing inter-school sport and taking part in various arts activities, exhibitions and competitions. Our highly skilled teachers engage children in learning programs that are adjusted to suit their learning needs. They provide appropriate intervention strategies for those requiring additional help, as well as challenging and stimulating programmes for academically talented children. Our school buildings are modern and attractive, featuring highly practical and flexible learning and teaching spaces. Complementing our general purpose classrooms is our modern and highly functional Early Childhood precinct; a well-appointed and resourced Library; music room; purpose built art/craft room; an enclosed under cover assembly area; as well as a canteen. Our school also boasts extensive grassed play areas, hard courts for tennis, basketball and netball and cricket nets as well as a sensory playground in our education support precinct, providing challenging and enjoyable recreation activities for all children. At Aveley North Primary School, every child is most important to us. We place children first and foremost in all our planning and decision making ensuring that every child receives the very best educational experience possible. We place high expectations on ourselves and feel a deep sense of responsibility for every child in our care. The Aveley North community expects and deserves nothing less.

PROGRESS AGAINST BUSINESS PLAN KEY PERFORMANCE INDICATOR (KPI)

The following table gives an indication of how well Aveley North Primary School is meeting the Key Performance Indicators for Mathematics and English targets.

	Key Performance Indicator (KPI) met and capable of being sustained into the future.
	Progress made towards KPI
	KPI unlikely to be met and requires review

AVELEY NORTH PRIMARY SCHOOL

ENGLISH and MATHEMATICS

School Performance against the targets in the 2018-2021 Business Plan

Our Business Key Performance Indicators (KPI) are based on measuring progress over the three year period of the Business Plan. 2018 was our first year of opening with Kindergarten and Pre Primary students only, this provided us with our initial set of ECE baseline data. 2019 was our first year as fully inclusive K-6 Primary School, where we were able, to a smaller extent, track some progressive data, however data collected was indicative to whether we were on the correct trajectory to achieving targets and adjust accordingly.

NAPLAN (Year 3 and Year 5) – Achievement of NAPLAN results that are at least “statistically similar” for like schools in all areas of English 2018 - 2021. (Not achieved due to COVID-19)

Specifically:

- Performance in English to be at or above ‘Like School’ mean scores in the 2019 – 2020 NAPLAN Testing Programs.
- In addition to overall achievement, the progress and achievement of the stable cohorts to be equal

Due to COVID-19, NAPLAN for all schools was cancelled and data was not made available for 2020, however, Aveley North Primary School still remained dedicated to the improvement of student outcomes in all areas of English and there were disruptions to On Entry testing.

ON ENTRY TESTING

- Students in Pre Primary and Year 1 to be equal or better than median scores with students from schools with similar ICSEA in Reading and Writing.

Whole School Median Scores 2020 as compared to like schools.

Pre Primary	Reading		Writing	
	ANPS	Like Schools	School	Like Schools
2020	445	450	210	210

Year 1	Reading		Writing	
	ANPS	Like Schools	School	Like Schools
2020	480	510	430	430

Findings

In 2020 Reading was below like schools, however the gap in comparison to 2019 has closed quite significantly identifying the whole school approach to English is closing the gaps. It must be noted that due to COVID-19 some students were unable to complete all four tests; this was most relevant in Writing

Recommendations

- Focused approach to Phase One with Kindergarten teachers and Education Assistants to ensure that Phase One is delivered within its true fidelity.
- Ensure that all new staff have Letters and Sounds and Talk For Writing Training
- Train the Trainer, Letters and Sounds Early Childhood Teacher
- Early identification of EALD students and appropriate intervention



AVELEY NORTH PRIMARY SCHOOL

ENGLISH

b) Progress of Year 1 is equal to or better than average progress for all schools in Reading and

In 2020 revisions were made to the On Entry Assessment Program achievement scales to make it possible for schools to analyse **average** progress with students who started with similar scores.

Breakdown student progression. aligned with state averages, Pre Primary 2019- Year 1 2020.

2020 Year 1	Reading	Writing
At or above state average	20%	57%
Students who progressed but did not meet state average	61%	41%
Students who did not meet progress	19%	2% <i>*one student</i>

Findings

In Reading 81% of Year 1 students have made some progress with 20% meeting or exceeding the 'at or above state average' norms. 19% of students have not progressed within the identified norms.

In Writing, 98% of all students have made progress with 57% of students 'at or above the state average' 2% of students have not made progress. 43% of students are not meeting the state average.

Recommendations

- Professional learning on the unpacking of on entry assessment and the application of data gathered to inform classroom practices and pedagogy.
- Professional support and review of best practices in the teaching of reading, with a targeted approach to curriculum differentiation.
- Tracking of same cohort to assist with the identifying the strengths/weaknesses of whole school Literacy programs.
- Early identification of EALD students

AVELEY NORTH PRIMARY SCHOOL

ENGLISH

SCHOOL BASED ASSESSMENT

PAT Data end of 2020

Analysis of school-based assessment to reflect overall average improvement in progress re cohorts of students. Yearly Testing in Letters and Sounds, Soundwaves Spelling and Progressive Assessment Test (PAT)-Comprehension to be conducted.

Specifically:

a) Progress of mean scaled PAT testing scores in each year level to be equal to or above normed schools.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mean	87.1	100.5	110.9	118.7	124.5	128.8
ANPS 2020	59	90	102	112	117	121

Findings

Students are below schools with normed schools across all year levels, however the gap is smaller within our lower middle primary years.

Recommendations

- Consultative approach to the teaching of Reading Comprehension across all year levels
- Revisit of the whole school targeted approach to the teaching of Reading Comprehension, within the Literacy Block
- Development on early intervention for EAL/D students

ABLEWA

At Aveley North Primary School, we have a number of students who access the alternate curriculum ABLEWA. ABLEWA allows for teachers to map the progress of these identified students.

In 2020 we added the new target:

Progress of students is made using the ABLEWA Assessment Tool

	Progressed one stage further	Progressed within one stage	Progressed more than one stage	No Progress
Number of Students	25	11	4	5

Findings

In its first year, 45 students were assessed in Term One and re-assessed in Term Four, 40 students made progression. It should be noted that some of the students who did not progress may have been affected with medical conditions due to COVID-19, attendance levels were lower than expected

Recommendations

- Due to the complexities of assessing students with additional needs, students to be tested in a November to November cycle to gain authentic data.
- Professional Learning on efficient use of ABLEWA for teaching staff

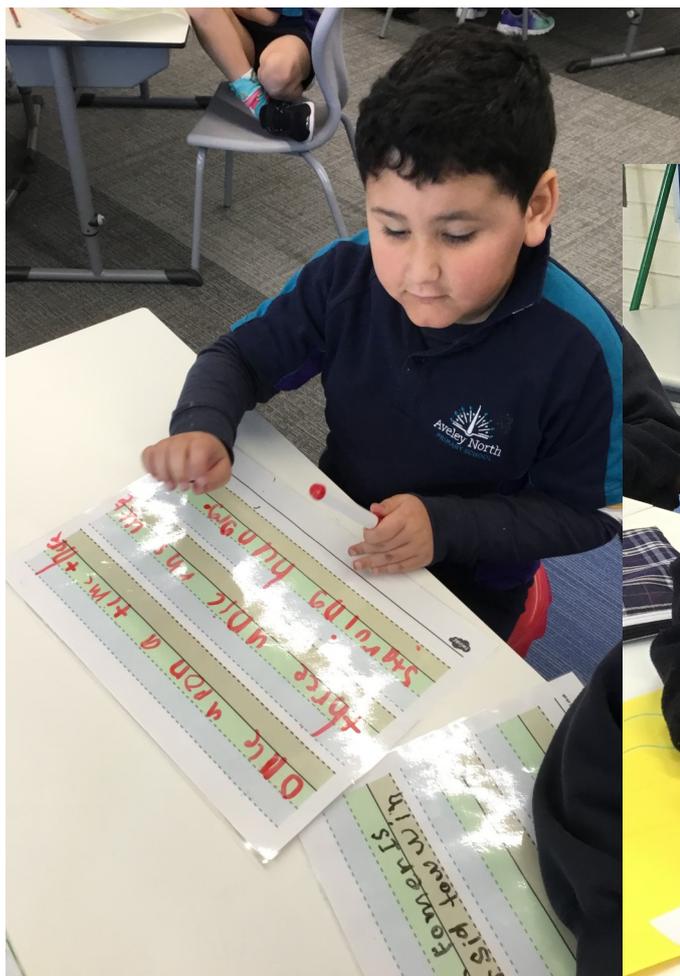
AVELEY NORTH PRIMARY SCHOOL

OVERVIEW OF WHOLE SCHOOL ENGLISH PROGRAMS

Aveley North Primary School is committed to a whole school approach to Literacy using DSF recommended programs Letters and Sounds, Sound Waves and Talk 4 Writing.

Letters and Sounds is embedded from K-2 and is supplemented by content aligned Dandelion Readers. Year 3 students who demonstrate competency with the Letters and Sounds program and have become independent readers are moved to Sounds Waves. Students who are yet to meet this requirement receive 'at level' exposure to curriculum and targeted intervention. They have access to high interest low level readers that target the student's individual learning deficit.

This year all staff have had access to professional learning, and the opportunity to have in school coaching and feedback from DSF's Kim Bloor. As Aveley North grows in 2021, this cycle of professional learning will remain a clear focus.



AVELEY NORTH PRIMARY SCHOOL

MATHEMATICS

NAPLAN (Year 3 and Year 5) – Achievement of NAPLAN results that are at least “statistically similar” for like schools in all areas of Maths 2018 - 2021. (Not achieved due to COVID-19)

Specifically:

- Performance in Mathematics to be at or above ‘Like School’ mean scores in the 2019-2020 NAPLAN Testing Programs.
- In addition to overall achievement, the progress and achievement of the stable cohorts to be equal to or above ‘Like Schools’.

Due to COVID-19, NAPLAN for all schools was cancelled and data was not made available for 2020, however, Aveley North Primary School still remained dedicated to the improvement of student outcomes in all areas of Mathematics

ON ENTRY TESTING

- Progress of Pre Primary students, when assessed in Year 1 is equal to or better than average progress for all schools in Mathematics
- Students in Year 1 to be equal or better than median scores with students from schools with similar ICSEA in Mathematics

The Education Department of Western Australia provided a new set of measures at which schools with similar ICSEA decile can compare their on-entry median scores in Numeracy against similar schools.

Aveley North Primary Schools Pre Primary 2020 results are tabled below:

Pre Primary	Mathematics	
	ANPS	Like School
2020	422	429

Aveley North Primary Schools Year 1 2020 results are tabled below:

Year 1	Numeracy	
	ANPS	Like School
2020	471	492

Findings

In 2020 students were performing below like schools in Numeracy

Recommendations

- Continual approach to whole school Numeracy processes
- Focus on EALD early intervention as those who made limited progress were EALD students.
- Early identification of students who require extension programs in Numeracy

Breakdown student progression aligned with state averages, Pre Primary 2019 - Year One 2020

2020 Year 1	Student percentage
At or above state average	20%
Students who progressed but did not meet state average	78%
Students who did not meet progress	2%



AVELEY NORTH PRIMARY SCHOOL

MATHEMATICS

Findings

There is a weakness within the Year One students in Mathematics as students are performing below like schools. However as identified in table, 98% of students demonstrated growth.

Recommendations

- **SCHOOL BASED ASSESSMENT**In depth look at the pedagogy of teaching Maths in the Early Childhood Areas and how it aligns with the PRIME Maths program, dual focus on Kindergarten and Pre Primary to lessen the deficit
- Alignment of PRIME Maths against the WA Curriculum, development of a P-6 Scope and Sequence

Analysis of school-based assessment to reflect overall average improvement in progress re cohorts of students. Yearly Testing in Westwood Test (Basic Facts) and Progressive Assessment Test (PAT) to be conducted.

Specifically:

Progress of scaled PAT testing scores in each year level to be equal to or above normed schools (2016)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mean	93.2	103.0	110.9	117.4	122.7	127.0
ANPS 2020	93.93	99.7	104.21	113.21	117.76	121

Findings

All years apart from Year 1 are performing just below mean scores

Recommendations

- Whole school approach to the development of Mathematical Literacy across the school
- Targeted focus on the teaching of Number and Algebra
- Concrete/Pictorial/Abstract to be reviewed and embedded with fidelity within all classrooms
- In depth data analysis to look at whole school area of strengths and weakness in particular areas

ABLEWA

At Aveley North Primary School, we have a number of students who access the alternate curriculum ABLEWA. ABLEWA allows for teachers to map the progress of these identified students.

In 2020 we added the new target:

ABLEWA - Progress of students is made using the ABLEWA assessment tool

	Progressed one stage further	Progressed within one stage	Progressed more than one stage	No Progress
Students	21	8	3	7

Findings

All years apart from Year 1 are performing just below mean scores

Recommendations

- Whole school approach to the development of Mathematical Literacy across the school
- Targeted focus on the teaching of Number and Algebra
- Concrete/Pictorial/Abstract to be reviewed and embedded with fidelity within all classrooms
- In depth data analysis to look at whole school area of strengths and weakness in particular areas

AVELEY NORTH PRIMARY SCHOOL

STAFF SELECTION

As our student numbers grow, so do our staffing numbers. The table below provides a snapshot of our staff recruitment from inception in 2018.

The selection process was extremely competitive and as a result Aveley North Primary School has the luxury of selecting from the very best pools of teacher and support staff talent; a major asset for our school.

Year commencing at ANPS	Administration Staff	Teaching Staff	Support Staff	Total Staff
2018	4	4	7	15
2019	4	22	26	52
2020	4	37	40	81

STUDENT NUMBERS

Student Numbers as at 2020 Semester 2

Primary	KIN	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(53)	97	94	66	44	40	39	23	508
Part Time	105								

Note: The KIN Full Time student figure represents the Full Time Equivalent of the Part Time students

	KIN	PPR	PRI	Total
Male	53	41	145	239
Female	52	56	161	269
Total	105	97	306	508

	KIN	PPR	PRI	Total
Aboriginal	6	8	23	37
Non-Aboriginal	99	89	283	471
Total	105	97	306	508

AVELEY NORTH PRIMARY SCHOOL

STUDENT ATTENDANCE

Regular attendance has long been recognised as a major factor in student success at school. Our Department recognise this and measure all schools against a minimum requirement of 90% attendance.

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

Despite the attendance rates being affected due to the COVID-19 pandemic, we recognise the importance of regular attendance and will aim to maintain or even increase our attendance rates moving forward. We are committed to continuing a range of strategies to promote this within our community. These strategies include;

1. Daily tracking of attendance across all compulsory years
2. Regular follow up with staff to identify reasons for absence
3. Follow up with parents as required for attendance issues
4. Promoting the value of regular attendance through parent communication
5. Annual attendance policy induction for teachers to improve attendance

DESTINATION HIGH SCHOOLS

23 students who graduated from Year 6 in 2020 enrolled in 4 different high schools in 2021.

Destination School	Total Students
Aveley Secondary College	15
Ellenbrook Secondary College	6
La Salle	1
Holy Cross College	1



AVELEY NORTH PRIMARY SCHOOL

FINANCIAL STATEMENT INFORMATION – 2020

The school's budget and staffing plan has been developed collaboratively and monitored by the Finance Committee and the Aveley North PS Board, which includes representation from the staff and the school community. Cost Centre managers are given training and supporting documentation. The areas of Literacy, Numeracy and Technology were priorities for the school in 2020 and, hence, the allocation and expenditure in these areas were significantly higher than other learning areas. Adequate resourcing of school priorities in school plans is acknowledged as an essential component of budget planning and is reflected in the school's financial operations. An overview of the school budget and expenditure is reflected in the data below.

One Line Budget – December 2020		
Carry Forward (Cash):	\$	85,501
Carry Forward (Salary):	\$	104,880
INCOME		
Student-Centred Funding:	\$	6,666,391
Transfers and Adjustments:	\$	-9,550
Locally Raised Funds:	\$	141,415
Total Funds:	\$	6,988,637
EXPENDITURE		
Salaries:	\$	6,000,662
Goods and Services (Cash):	\$	666,608
Total Expenditure:	\$	6,667,270
Variance:	\$	321,367

The above table shows the resource allocation provided to Aveley North PS in the 2019 Funding Agreement. This funding accounts for the total sum of money provided to Aveley North PS from the Department of Education and other external sources of funding. Funding was based on a per student funding model from the number of students enrolled in the school, the school and student characteristics and targeted initiatives from the Department of Education. The total budget allocation of \$6,988,637 for Aveley North PS was made up of the following components –

An Initial Student Centred Funding Model Allocation (SCFM) which accounts for the majority of the 2020 One Line Budget Allocation, this being \$6,666,391.

One Line Budget Carry Forward from 2019 of \$104,880 which was funding carried forward from **2019 to 2020**.

Locally raised funds and department adjustments of \$141,415.

The expenditure for Aveley North PS in 2020 was \$6,667,270. The salary component was the largest factor in this expenditure with \$6,000,662 being spent on salaries in 2020. The expenditure in goods and services was \$666,608 in 2020. This is tabled on the next page with a breakdown of the income and expenditure in cash for 2020.

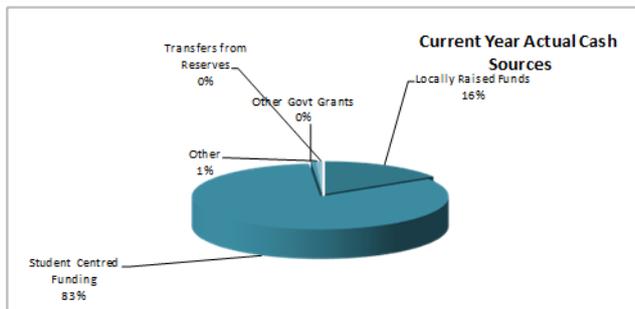
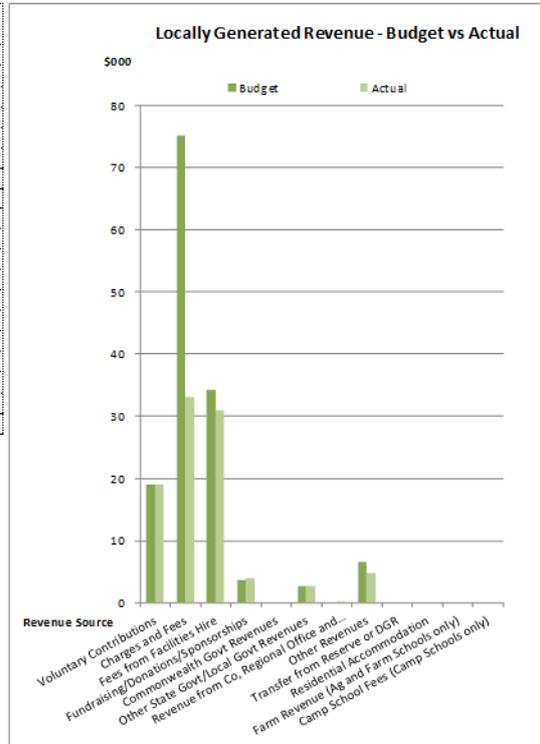
The variance, or money unspent or unallocated, was \$321,367. This figure ensures that compliance is met with the Funding Agreement for Schools in 2020.

AVELEY NORTH PRIMARY SCHOOL

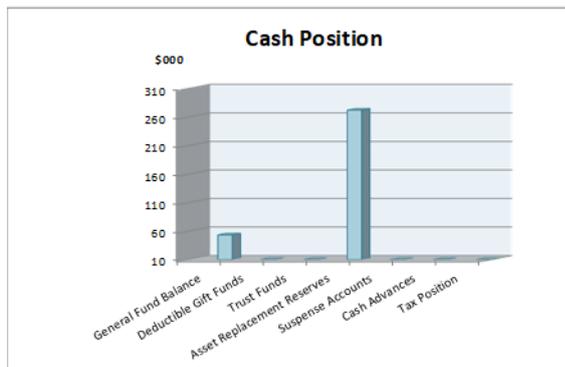
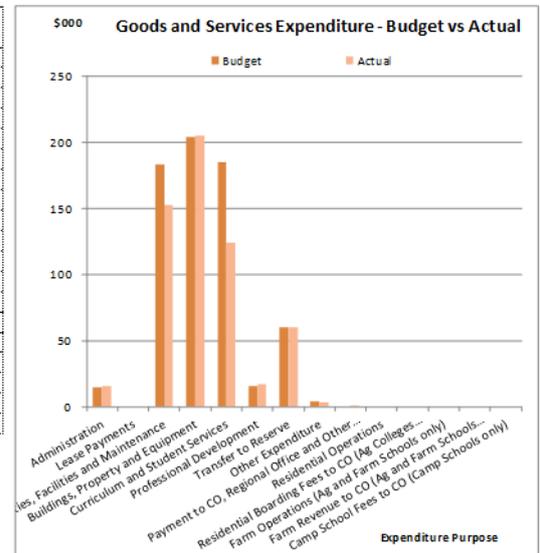


Aveley North Primary School Financial Summary as at 31 December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 18,965.00	\$ 19,074.50
2 Charges and Fees	\$ 75,230.00	\$ 33,157.28
3 Fees from Facilities Hire	\$ 34,300.00	\$ 30,928.18
4 Fundraising/Donations/Sponsorships	\$ 3,700.00	\$ 3,997.72
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 2,720.00	\$ 2,720.18
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ 181.82
8 Other Revenues	\$ 6,500.00	\$ 4,774.14
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 141,415.00	\$ 94,833.82
Opening Balance	\$ 85,501.00	\$ 85,501.08
Student Centred Funding	\$ 449,293.00	\$ 449,293.20
Total Cash Funds Available	\$ 676,209.00	\$ 629,628.10
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 676,209.00	\$ 629,628.10



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 14,700.00	\$ 15,560.16
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 183,125.00	\$ 152,573.01
4 Buildings, Property and Equipment	\$ 204,062.00	\$ 204,322.10
5 Curriculum and Student Services	\$ 184,829.00	\$ 123,892.30
6 Professional Development	\$ 15,672.00	\$ 16,975.73
7 Transfer to Reserve	\$ 60,000.00	\$ 60,000.00
8 Other Expenditure	\$ 4,220.00	\$ 2,754.02
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ 351.18
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 666,608.00	\$ 576,428.50
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 666,608.00	\$ 576,428.50
Cash Budget Variance	\$ 9,601.00	\$ -



Cash Position as at:	
Bank Balance	\$ 310,745.16
Made up of:	\$ -
1 General Fund Balance	\$ 53,199.60
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 272,000.00
5 Suspense Accounts	\$ (3,190.44)
6 Cash Advances	\$ -
7 Tax Position	\$ (11,264.00)
Total Bank Balance	\$ 310,745.16

AVELEY NORTH PRIMARY SCHOOL

PRINCIPAL'S FINAL MESSAGE

I believe the school is in a strong and unique position going forward as it consolidates the education programs in 2021. The school continues to establish and strengthen programs across all curriculum areas providing the opportunity for students and parents to engage positively with the school and be supported appropriately.

I would like to reaffirm our key focus areas in 2021 as we seek to achieve the targets as set out in the current business plan.

Consolidated Whole-school approach to Literacy and Numeracy

Continue with the Business Plan that responds to the needs of students and sets the direction of Aveley North Primary School from 2018-2021. Updates will be made to 'Key Performance Indicators' from Focus 2021 and current direction of the Department of Education. This will essentially address the core value of enhancing individual student progress through targeted teaching and individualised learning plans. It is underpinned by rigorous self-assessment of academic and non-academic data and articulates whole school focuses, strategies and targets. It is supported by a professional learning program, distributed leadership opportunities and collaborative teams to implement the key strategies. Operational planning of learning areas, classroom planning and the performance development and improvement process are also integral components.

At Aveley North PS we will focus on Literacy across all areas of learning. This enables our students to communicate effectively. In English, we have developed a whole school approach to phonological awareness and synthetic phonics using the Letters and Sounds program as well as the Soundwaves program. Our staff use the Explicit Teaching Model to implement the Talk 4 Writing program which is taught across the year levels. This is a structured, systematic, consistent and engaging methodology for teaching the skills of English. Whole school Literacy Strategies begin in Kindergarten which is solely focussed on developing oral language skills, the foundation for the development of essential reading and writing skills.

A whole School Numeracy Plan will continue to be consolidated in 2021 to embed the Concrete, Pictorial and Abstract approach to teaching Numeracy. Our staff will use the Explicit Teaching Model to implement the PRIME program across the school which supports our students to understand mathematical concepts and use Numeracy in everyday life. This is a structured, systematic, consistent and engaging methodology for teaching the skills of Numeracy.

Curriculum leaders will continue the implementation of a whole school explicit approach to Numeracy and a consolidation of English plans. This includes: improvement targets for NAPLAN results; a focus on the teaching of core skills and individual student progress; and a case-management approach for at risk students. Teachers utilise the WA and ABLEWA curriculum in both the mainstream and Education Support Program to support the explicit teaching of core literacy and numeracy skills and to ensure consistency within and across each year level. Aveley North Primary School provides an integration and reverse integration program between Education Support Program and mainstream classes to ensure the needs of all students are met.

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Early Childhood Education

Aveley North PS will continue to utilise the On Entry diagnostic tool in Pre Primary and Year 1 to identify students for whom a specific case-management plan is required. This process ensures early intervention for students who fail to make adequate progress in the first formal year of school. Longitudinal data will be used to monitor and measure progress of students in this pre NAPLAN phase and assist in developing appropriate documented plans for individual students.

The National Quality Standards (NQS) informs whole school planning in early childhood (Kindergarten to Year 2) and the school will continue to enhance the requirements associated with the NQS (7 standards and 58 elements). The NQS sets a national benchmark for the quality of education, practices, care services and regular reviews will assist us to address areas in need and maintain our high ratings in the seven areas.

The development of strong transition programs from one area of early childhood to the next continues to be successful and we will focus on further refining our transition programs from Kindergarten to Pre Primary and Pre Primary to Year 1 in a strategic and seamless manner. The development of the pre-kindergarten transition program has seen an overwhelming 85% of students enrolled and their parents attending. The parents participated in the Triple P parenting program which is a multi-level system of support to prevent and treat social, emotional and behavioural problems in children by enhancing **parent** knowledge, skills and confidence. While parents were participating in that, we were able to work with the students identifying students for class placements and support them in their beginning journey to independence at Aveley North.

During COVID-19, the early childhood students were a stand-out in their resilience and independence. Kindergarten and Pre Primary students, including those with special needs, were dropped at the gate, able to wave goodbye to their parents and walk to their rooms independently to begin their day. Our staff went above and beyond to ensure all students (and some of our parents and carers) felt emotionally supported during these unprecedented times.

Our close link with the Child Development Centre (CDC) provides a strong foundation in supporting our parents and families. The CDC offers a number of relevant supports for early childhood students and services to support our families. The aim of the CDC is to engage with students as part of early intervention with students who may have a range of learning difficulties. The School will continue to foster strong links with agencies in the school including therapy providers, to add value to learning opportunities, reduce disadvantage and establish opportunities for research, development and innovation

Pastoral Care and Student Services

Strong case management and ongoing rigorous reviews of the SAER processes in the school are integral to the success in managing our student services including students in the education support program. The development of a set of streamlined proformas for documented plans sets the direction and provides consistency across the whole school. All SAER referrals and discussions are channelled through the Student Services team and the Principal to ensure a clear and concise understanding of case management and resourcing that occurs at the school. It will include, but not be limited to, the consultation, involvement and engagement of interagency support such as DOE engagement centres, DCPFS, Midland Child Development Centre, CAMHS and relevant therapy agencies. The school psychologist supports students in need and regular case conferences are conducted to monitor students' progress and liaise with parents. 2021 will continue to see all documented plans reviewed regularly and adjusted, according to need, in line with the updated SAER Policy.

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COMMUNITY ENGAGEMENT

2020 was a wonderful year for us, in spite of the unusual year around COVID-19 and the restrictions put in place. We have enjoyed tremendous support from our community at all levels from our very engaged P&C and School Board through to parent help and attendance at special events, celebration days and carnivals.

Our School Board are our major decision making group and they played a key role in shaping life as we know it at Aveley North PS. The Board focused on endorsing and/or implementing a number of policies and plans for the school, including:

- School Board Terms of Reference
- Endorsing the Business Plan, including updates
- Voluntary Contributions and Charges Schedule
- In school therapy guidelines
- Mobile Phone policy
- School Budget/Expenditure
- Endorsement of Voluntary School Contributions
- School Booklist provider
- Code of Conduct update
- School development days/dates

The P&C has been supportive and innovative in both fundraising activities and in bringing the community together, despite the challenges around COVID-19. They adapted many of the events to ensure our fundraising and community spirit continued to shine. These included an adapted Mother's Day and Father's Day event to which changed to online gifts in even extended to deliveries for some of the families finding the lockdown particularly tough. The P&C held various raffles, an incredible Sports Day Cafe and the Graduation and Ceremony Events looked spectacular due to their hard work.

Even though 2020 had its challenges the school community still rallied together to celebrate education, albeit a little different this year!

- NAIDOC Expo Day
- Science Week
- Book week.
- Harmony Day
- Graduation
- Year 6 Camp
- Art Exhibition
- WebEx Assemblies
- Choir and Coding Club
- Mother and Father's Day Remote Stalls
- Music Count Us In
- National Stimulus Story Time
- Kindergarten Transition Program
- PJ Day and Crazy Hair Day
- Swimming Lessons
- End of year Awards Assembly
- A Very Merry Maali Christmas
- Sports Carnival Week!
- Sustainability Activities

As Aveley North Primary School continues to grow, we look forward to creating more memories with our community and achieving the best possible outcomes for our students. We whole heartedly thank our P&C, School Board and broader community for their wonderful support in 2020.

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Our behaviour management processes are also regularly reviewed, providing consistency across the school and clear direction regarding the procedures involved with case management of individual students. Behaviour and Engagement is a priority area and will be further extended and refined in 2021 with a strong focus on the case management, which includes liaison with parents and agencies, to support our students in this area.

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years. Although this was the case for 2020, we continue to work hard with students who demonstrate poor attendance and fell in the severe or moderate range. These students are placed on individual attendance incentives and in light of this we continue to implement a number of positive strategies across the school to support attendance at school. We highly value regular attendance and will continue to promote this, as well as punctuality, to our school community. We have many strategies in place to support our families with getting our students to school on time each day. We have built some strong links with families at risk with regard to attendance and punctuality issues and will be maintaining this into the future.

A number of Pastoral Care Programs and initiatives exist at the school and these will continue to be a major focus as we consolidate programs at Aveley North PS. Our Pastoral Care Programs form a huge part of our wrap-around support network at the school and continue to be a major priority for the school and in our vision for all students to work to their potential. We further support our students with a chaplaincy service one day per week, whereby the chaplain supports teachers, students and families where the need arises.

Finally the strengthening of the Aboriginal Cultural Standards Framework (ACSF) is a major focus for the school moving into the future. The ASCF guides staff to incorporate culturally responsive attitudes, values and behaviours into their everyday work. It provides a structure for all staff to reflect on their practices and identify opportunities for improved action to build on existing knowledge and skills. The Aboriginal Cultural Standards Framework is core business and is embedded in all areas of curriculum operational plans. Further focus on this initiative will be undertaken in 2021 with the appointment of an Aboriginal and Indigenous Education Officer (AIEO) and we hope to expand the concept to include parent-student activities as well as supporting parents.

Thank you to all the staff for making 2020 such a productive, progressive, exciting and successful one at Aveley North PS. It has been a pleasure to work with you and join forces to develop innovative programs and provide a valuable and worthwhile education to our students. I feel we should all be proud of the accomplishments and the resilience that occurred during 2020.

It has also been a pleasure to work with members of the Aveley North PS P&C Association and the Aveley North PS Board who have made positive contributions to the school, the school community and our students.

Again I would like to thank everyone in the community for the support they have afforded the School in 2020 and we look forward to building a strong community and school in 2021.

Helen Taylor
Principal

