



# Annual Report

2022

**TOGETHER WE SUCCEED**



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# Acknowledgement

At Aveley North PS, we acknowledge and respect the traditional custodians of the land on which we work and live; Wadjuk Noongar country. We recognise their continuing connection to the land, water and community. We pay our respects to Elders past, present and emerging.





# School Overview

## OUR SCHOOL

Situated on Strinesdale Boulevard Aveley, Aveley North Primary School opened its doors for the first time in 2018 as an Independent Public School with 99 students and 11 staff members. In 2019 we opened as a K-6 campus with four Education Support classrooms where we have established a fully integrated and inclusive school that epitomises inclusive education for all.

Aveley North was established to cater for the significant growth in population in suburbs through the Eastern corridor of Perth, including Aveley, The Vines, Belhus and Ellenbrook, continually addressing the needs and aspirations of our burgeoning community.

At Aveley North Primary School, children thrive with a high quality education and curriculum that evolves to respond to emerging trends, ensuring they can develop their skills and talents to achieve their goals. This evolution means that all students have ample learning opportunities and experiences that are relevant to their individual needs. focus on what they need to know.

## OUR VISION

We are a diverse, inclusive community that develops positive and engaged individuals who are supportive of each other and work together to become successful lifelong learners.

We are one school and together we succeed.

We are one school  
and together we  
succeed

# Message from the principal

The 2022 Annual Report provides an insight into our achievements and successes, and outlines our strengths and direction over the year. Further more, it demonstrates our commitment to providing quality education for our students at Aveley North PS.

Aveley North Primary School welcomed new staff and leadership members to the already dynamic team during 2022. The school-based selection process enabled the school to select staff who are passionate about educational outcomes for all students, with particular strengths in inclusive education. The strong protocols, commitment to consistent curriculum and assessment processes underpinned by the "Every student, every classroom, every day", Strategic Directions for Public Schools, has meant that all students received the same quality, inclusive education regardless of specific challenges. This is supported by student data and the overwhelmingly positive response and support by the school community.

Aveley North entered its final year of the Business Plan cycle and completed an extremely successful School Review where all members of staff were able to spend quality time engaging in a rigorous self-assessment process.

I would also like to acknowledge and thank those principals who have continued to lead the ethos of the inclusive one-school model at Aveley North Primary School, including leading the strategic direction. These key factors were instrumental in the current and ongoing success of Aveley North Primary School.

Finally, as the Aveley North community continues to thrive and grow, our highly dedicated staff and strong ties to the School Board and P&C, ensures we will continue to build a school culture that is dedicated to providing equitable, high quality education to all students. We will remain focused, ensuring that all student needs are met and continue to support the trajectory of student growth and excellence as we enter our new planning cycle.

Helen Taylor  
Principal

# School board report

On behalf of the Aveley North Primary School Board, I would like to thank the school, students, parents and the Community for a successful 2022.

We would also like to welcome Mrs Helen Taylor back to the school as the school principal.

Firstly I thought I would explain what the function of the school board is. The board consists of members of the school community, parents, teachers and independent community members. Their role is important as it supports the principal and the school. The role of the board is one of setting the long term future for the school and maintaining oversight (not Management) of the schools operation. It is not about running the school – (that is the job of the principal). It's about providing additional expertise to help the school achieve the best outcomes for the students.

I encourage you to keep an eye out for vacant positions on the board. It is such a great reward to see the school go from strength to strength and happy nurtured children flourish.

During 2022 the board was involved in overseeing and making many decisions. The board endorsed the school budget, is supporting the development of the new business plan and approves changes to school policies.

Each year the Board holds an open meeting and this year we will be inviting a guest speaker to address key topics within our community. We encourage you to attend.

Thank you to the following board members for their time and commitment. Our team consists of Helen Taylor (principal) L Ryniker, S Ward, M Jeff, C Kawaka, K Provost, J Thompson, A Walker, M Hilderbrand, P Jones (Chair)

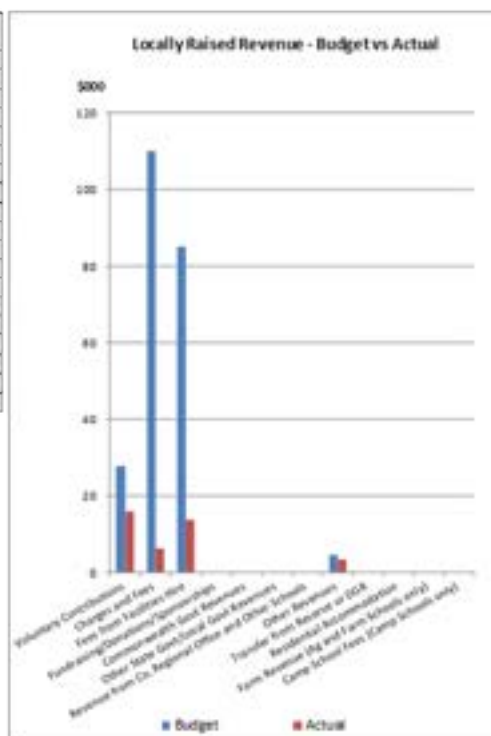
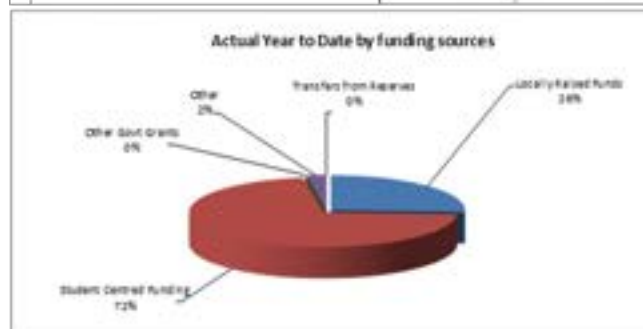
We welcome our new member Blake Eldridge. Blake is a parent at the school and comes with many skills which will add to the amazing collective skills already displayed by current members of the board.

Board Chair  
Patty Jones

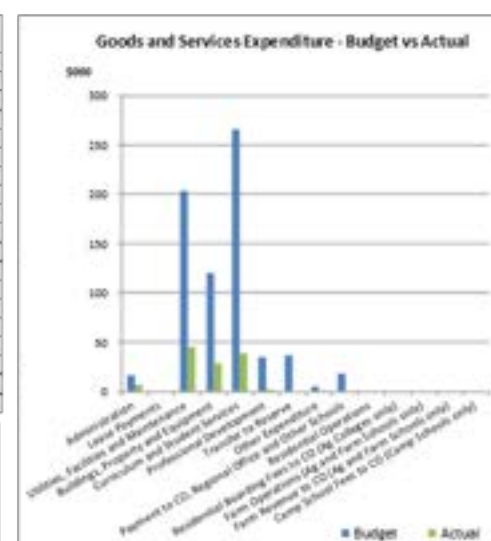
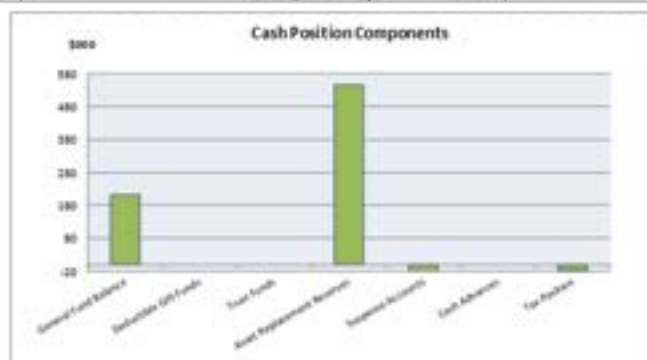
# Financial report

## FINANCIAL SUMMARY AS AT 23 MARCH 2023

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 27,729.00	\$ 15,948.00
2	Charges and Fees	\$ 110,140.00	\$ 6,288.33
3	Fees from Facilities Hire	\$ 85,000.00	\$ 13,636.36
4	Fundraising/Donations/Sponsorships	\$ -	\$ -
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 4,500.00	\$ 3,364.09
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 227,369.00</b>	<b>\$ 39,136.78</b>
	Opening Balance	\$ 370,000.00	\$ 195,732.38
	Student Centred Funding	\$ 400,000.00	\$ 368,578.00
	<b>Total Cash Funds Available</b>	<b>\$ 777,369.00</b>	<b>\$ 333,422.11</b>
	Total Salary Allocation	\$ -	\$ -
	<b>Total Funds Available</b>	<b>\$ 777,369.00</b>	<b>\$ 333,422.11</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 16,000.00	\$ 6,363.77
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 203,000.00	\$ 45,620.49
4	Buildings, Property and Equipment	\$ 120,000.00	\$ 28,519.62
5	Curriculum and Student Services	\$ 265,424.00	\$ 38,485.75
6	Professional Development	\$ 35,000.00	\$ 1,983.23
7	Transfer to Reserve	\$ 35,405.00	\$ -
8	Other Expenditure	\$ 5,000.00	\$ 662.98
9	Payment to CO, Regional Office and Other Schools	\$ 18,201.00	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 699,030.00</b>	<b>\$ 121,636.84</b>
	Total Forecast Salary Expenditure	\$ -	\$ -
	<b>Total Expenditure</b>	<b>\$ 699,030.00</b>	<b>\$ 121,636.84</b>
	Cash Budget Variance	\$ 78,339.00	\$ -



Cash Position Components	
Bank Balance	\$ 723,043.95
Made up of:	
1 General Fund Balance	\$ 211,785.27
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 546,000.00
5 Suspense Accounts	\$ (19,501.32)
6 Cash Advances	\$ -
7 Tax Position	\$ (15,240.00)
<b>Total Bank Balance</b>	<b>\$ 723,043.95</b>

# Student Numbers and Attendance

## STUDENT NUMBERS AND SCHOOL CHARACTERISTICS

Student Numbers (as at 2022 Semester 2)

[← 2022 Semester 1 Data](#) [← 2021 Semester 2 Data](#) [← 2021 Semester 1 Data](#)

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(42)	100	105	101	96	76	51	46	617
Part Time	83								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students.

	Kin	PPR	Pri	Sec	Total
Male	39	45	229		313
Female	44	55	246		345
Total	83	100	475		658

	Kin	PPR	Pri	Sec	Total
Aboriginal	3	9	36		48
Non-Aboriginal	80	91	439		610
Total	83	100	475		658

## ATTENDANCE

Overall Attendance at Aveley North Primary School remains steady with attendance remaining above like schools and at WA public schools.

### Attendance % - Primary Year Levels

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2020	92%	92%	94%	91%	93%	92%	95%
2021	92%	91%	91%	93%	90%	90%	91%
2022	87%	91%	89%	89%	89%	88%	92%
WA Public Schools 2022	86%	87%	87%	87%	87%	87%	86%



# Workforce

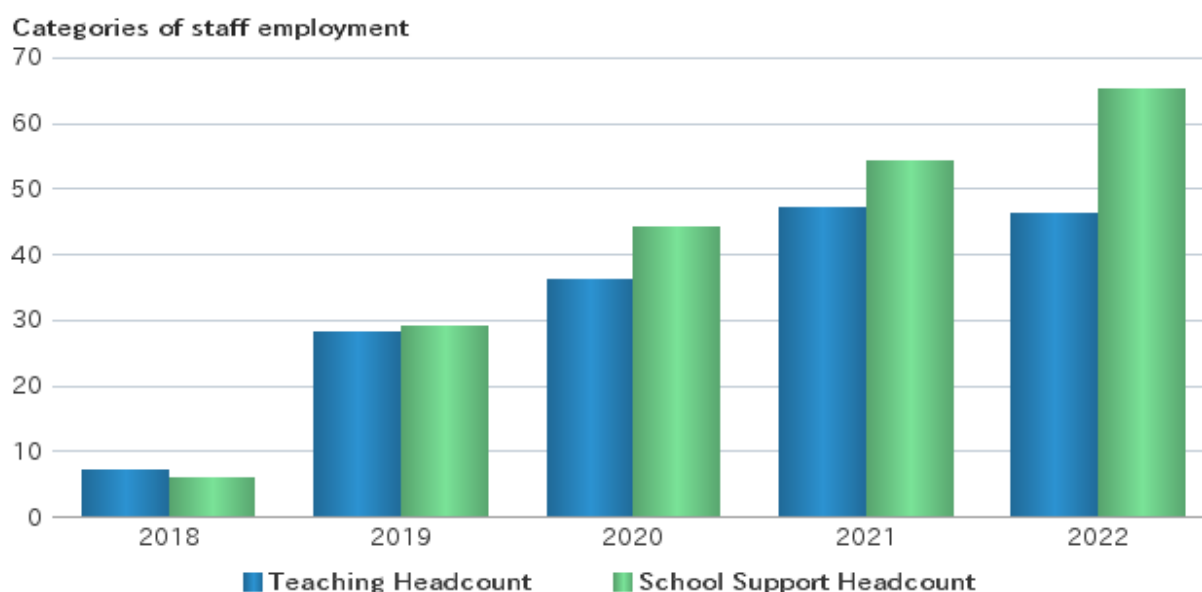
## STAFF INFORMATION

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	3.0	0
<b>Total Administration Staff</b>	<b>4</b>	<b>4.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	2	1.6	0
Other Teaching Staff	42	39.2	0
<b>Total Teaching Staff</b>	<b>44</b>	<b>40.9</b>	<b>0</b>
<b>School Support Staff</b>			
Clerical / Administrative	4	3.5	0
Gardening / Maintenance	1	1.0	0
Instructional	2	0.6	2
Other Allied Professionals	44	35.0	0
<b>Total School Support Staff</b>	<b>51</b>	<b>40.1</b>	<b>2</b>
<b>Total</b>	<b>99</b>	<b>84.9</b>	<b>2</b>

In 2022 our active headcount of staff was 99. A major consideration in 2022 was the percentage of staff on fixed-term appointments due to permanent staff being on leave and the staff FTE based on increasing enrolments. The implications for professional learning costs, considerations for consistency and continuity of whole school programs, clear communication processes, and organisation structures continue to be a focus to ensure our staff are kept informed. The high turnover of the leadership team has impacted the school. The school continues to plan for a balanced workforce by attracting and selecting high-quality staff from a range of age profiles whose experience, ethos, and expertise link with the Aveley North PS vision, inclusive one-school model, and priorities.

# Workforce

## STAFF CATEGORIES



Over the last five years, we have significantly increased in numbers of teaching and support staff. The school has a high proportion of support staff which supports the highly successful implementation of the ANPS One School Model.

This increase has placed enormous pressure on the ability to be consistent across whole school practices and organisational structures. Our ability to ensure staff are communicated with effectively is integral to the success of our school.

# School Performance

Aveley North Primary School received a successful school review in 2022. Our next business plan will continue to focus on maintaining and improving current performance and success for all students.

DOMAIN	JUDGEMENT
Relationships and partnerships	AS EXPECTED
This new school's focus on embedding a collaborative and consultative culture has rapidly established a strong sense of identity, community and connection for all families. Initiated annual events are creating traditions, building culture and the essence of Aveley North Primary School.	
Learning environment	MORE THAN EXPECTED
Founded on the 'One School Model' structure, and an aspiration for every child to succeed, an inclusive, engaging and culturally responsive environment has been established. This allows for each child to develop a pride of place and self while respecting and absorbing the world around them.	
Leadership	AS EXPECTED
The leadership team have established a highly collaborative and democratic approach to leading school improvement. 'Together We Succeed' underpinned by the 'One School Model', define the school where opinions are valued and building capacity of leaders to lead teaching and learning reigns.	



DOMAIN	JUDGEMENT
Use of resources	MORE THAN EXPECTED
<p>The complex nature of the school, being both mainstream and an Integrated Education Support Program, is skilfully managed, guaranteeing school resourcing and facility management is undertaken with agility to adapt and adjust to the changing needs of the school.</p>	
Teacher quality	AS EXPECTED
<p>Following the 'One School Model', an inclusive approach to teaching and learning caters for all students. High levels of teacher efficacy underpinned by a shared belief that every child can achieve success defines teaching and learning.</p>	
Student achievement and progress	AS EXPECTED
<p>At the forefront of all decision making, there is a united and determined resolve by staff to ensure every child, mainstream and education support, will make continued, sustained progress.</p>	

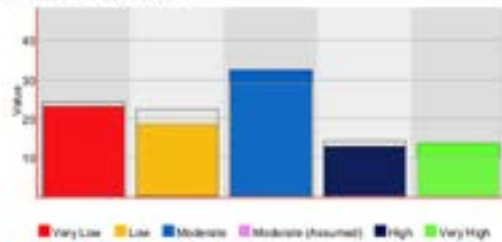
Our next school review will be in 3 years and is scheduled for Term 3, 2025.

# Student Progress

**Cohort: Year 3 AVELEY NORTH PRIMARY SCHOOL Y03 2022**

Reading - Progress

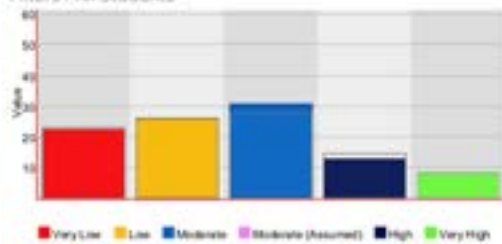
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**Cohort: Year 3 AVELEY NORTH PRIMARY SCHOOL Y03 2022**

Numeracy - Progress

Filters : All Students



Year 3, 2022 NAPLAN test results demonstrate good progress in Literacy and Numeracy and is comparable to like schools.

Due to COVID interruptions during NAPLAN 2020, comparable data for Year 5 student progress is not available.

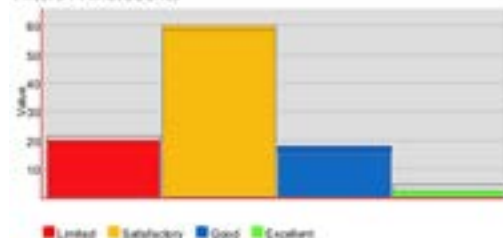
Year 5 NAPLAN 2022 results shows positive trends with fewer students demonstrating limited achievement than in like schools and a larger proportion of students showing satisfactory and good achievement than like schools.

In 2022, fewer Year 5 students demonstrated excellent achievement than like schools.

**Cohort: Year 5 AVELEY NORTH PRIMARY SCHOOL Y05 2022**

Numeracy - Achievement

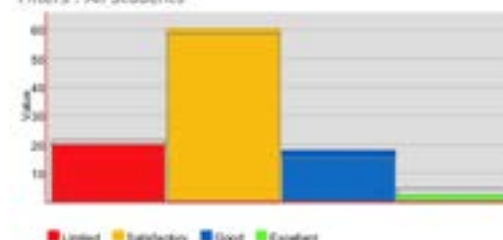
Filters : All Students



**Cohort: Year 5 AVELEY NORTH PRIMARY SCHOOL Y05 2022**

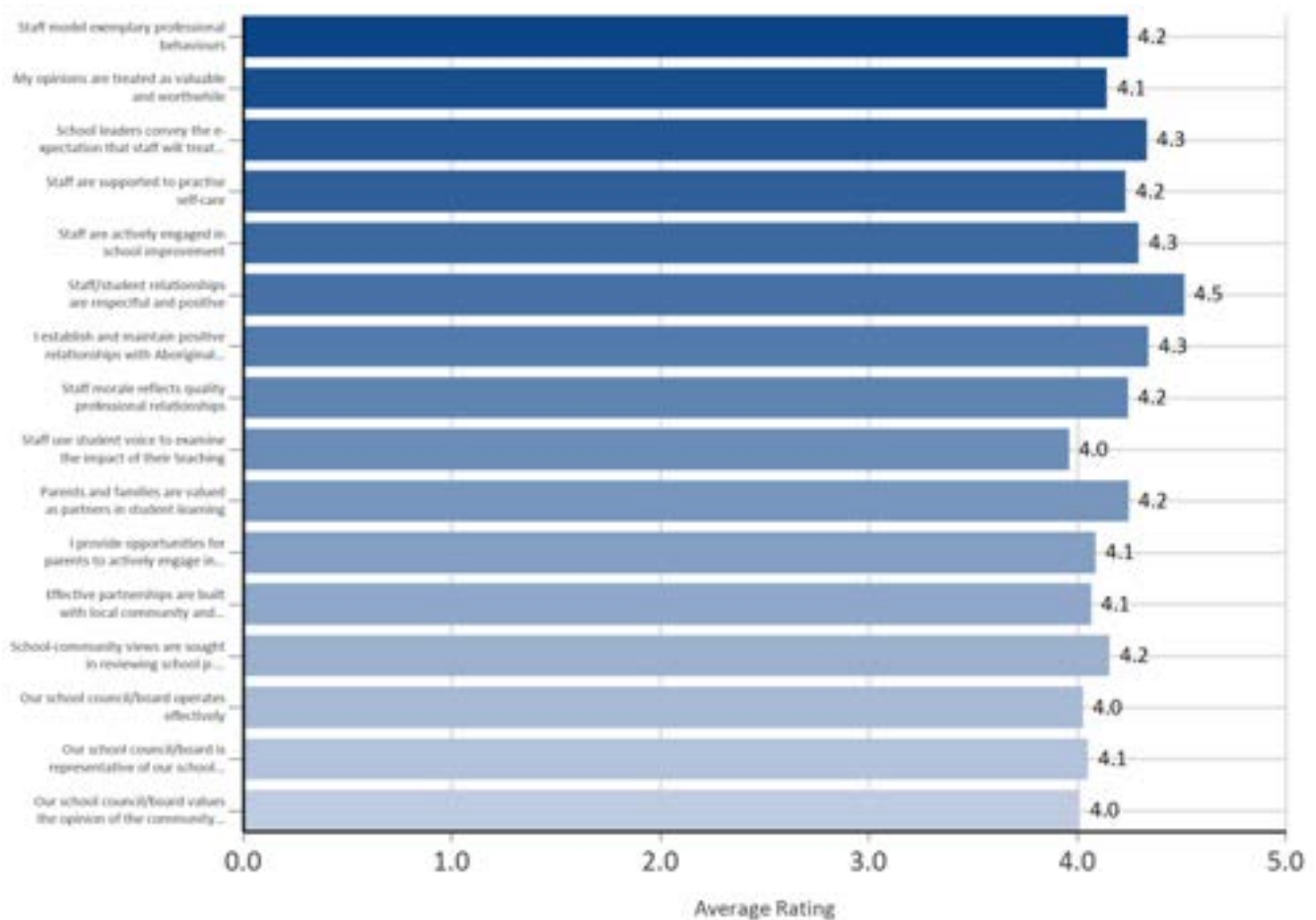
Numeracy - Achievement

Filters : All Students



# Staff satisfaction

## SCHOOL CULTURE SURVEY



In the 2022 School Culture Survey, staff agreed that Aveley North Primary School develops and maintains positive relationships. The school scored highest in;

- Staff/ student relationships are respectful and positive
- School leaders convey the expectation that staff will treat one another with respect
- Staff are actively engaged in school improvement
- I establish and maintain positive relationships with Aboriginal students, their families and the local Aboriginal community.



# Celebrations

LEGO STEM AWARD



ANZAC SERVICE







COLOUR RUN



BOOK WEEK







CHOIR



DIWALI WEEK



SWIMMING



CROSS COUNTRY



END OF YEAR  
AWARDS CEREMONY