

# AVELEY NORTH PRIMARY SCHOOL

*Together We Succeed*



## **GOOD STANDING GUIDELINES 2022**

**Fully Endorsed by the Aveley North School  
Board in 2022**

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## ANPS Good Standing Guidelines

The Good Standing Guidelines at Aveley North Primary School are designed to ensure that all students are supported to maintain the positive behaviours expected of them in the classroom and at play in order to participate fully in the rich and diverse range of learning opportunities provided. The goal of the Good Standing Guidelines is to identify students who require support and provide that support through restorative practices including the development of positive relationships, explicit teaching of expectations, cause and effect and individualised behaviour management plans with achievable goals that will enhance a student's experience at school and develop life long skills.

Our approach to managing behaviour is positive and restorative, centres around assisting students in developing the skills to make positive choices and is underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships are a major influence on behaviour.
- A culture of care supports all individuals in the school community.
- Cultural receptiveness and responsiveness is key to creating learning communities with mutual respect and inclusion.
- A restorative approach leads to individuals taking responsibility for their behaviour.

### Maintaining Good Standing

In order to maintain Good Standing, students are expected to uphold the positive behaviours outlined in the school's School-wide Expectations document (See appendix 1) or their individual Behaviour Management Plan.

### Loss of Good Standing

Loss of Good Standing is not a punitive action at ANPS. Students who lose Good Standing are identified as needing support to regulate their emotions and develop skills to make good choices.

These students will be placed on a behaviour plan and receive a passport to assist them in making good choices each day. Students will set personal goals for their passport with their classroom teacher and visit admin each afternoon to discuss their day and receive recognition for positive choices made.

Students who have lost Good Standing **may** have restrictions in place in regards to events where they will be expected to represent the school and before and after school clubs. Some examples are listed below:

- Sporting events
- Leadership responsibilities
- Before and after school clubs
- Graduation activities
- School camps

## Process

Students can lose Good Standing in two ways.

1. Double Red choice resulting in suspension or another high-level consequence
2. Being referred to the office three times for getting to the step 4 warning on the Behaviour Notice

### 1. Double Red choice resulting in suspension or significant consequence

Students involved in an incident classed as Double Red, (appendix 2) that results in a suspension or another significant consequence will instantly lose their Good Standing. Students do not need prior warning to lose their Good Standing in these instances.

Behaviours that would result in the instant loss of Good Standing include but are not limited to:

- Physical aggression towards students or staff
- Verbal abuse, threats or intimidation of students or staff
- Damage or theft of property

Parents/guardians will be contacted by phone and receive a letter of notification if their child has lost Good Standing and will be informed of any other consequences that they have received, such as suspension.

### 2. Being referred to the office three times for getting to the step 4 warning on the Behaviour Notice

Aveley North Primary School uses a 4-step process (Amber Notice) to manage and encourage Positive behaviour by giving students the opportunity to review and amend their behaviour choices.

**Step 1** – Formal verbal prompt and explanation from the classroom teacher and an opportunity to use a tool from their toolkit.

**Step 2** – Second formal verbal prompt and explanation from the classroom teacher and an opportunity to use a tool from their toolkit.

**Step 3** – Third formal verbal prompt from the classroom teacher and a restorative conversation (Life Space Interview) to identify the problem the student is experiencing and how it can be solved to resolve the unacceptable choices being made.

**Step 4** – Students are referred to the office. Further restorative processes including a review of the Life Space Interview will take place and a positive plan for moving forward will be established. The student will take responsibility for their choices by making any apologies that are necessary and may have some reflection time during a recess or lunch detention. In some circumstances, other natural consequences may apply if they will assist the student in restoring relationships and developing positive skills.

At step 4, students will receive a formal Good Standing warning. Parents/ guardians will be contacted by phone and a letter will be sent home to advise families of the warning at this time.

On the third instance of a student reaching step 4 on the Behaviour Notice and being sent to the office, they will lose their Good Standing. Parents/ guardians be contacted by phone and will receive a letter of notification informing them that their child has lost Good Standing and any other consequences that apply.

### **Reinstating Good Standing**

After losing Good Standing, students will be supported to regain their Good Standing and all privileges.

**Step 1** - Students will take part in a restorative conversation with admin to identify the problem, connect the problem to the behaviours being displayed and identify alternative choices. A focus is placed on cause and effect.

**Step 2** - Students will receive a Good Standing Passport in which they will set personal behaviour goals with their teacher.

**Step 3** – Students keep their Good Standing Passport with them throughout the day and each teacher they work with will sign off on their positive behaviour choices. At the end of each day, students will take their Good Standing Passport to the office where an admin staff member will sign off their passport for the day.

**Step 4** – Students are required to demonstrate consistently positive behaviour and uphold School-wide Expectations/personal goals for five consecutive days.

If students do not uphold these expectations during any part of this period, the five-day process will start again.

Additional conditions that apply to reinstating Good Standing include:

- Students who have lost their Good Standing must still attend school
- Students may spend time in another classroom if their classroom is offsite on any given day
- Good Standing is not negotiable with students or parents
- The five-day process to reinstate Good Standing will commence upon a student returning to school after a suspension period.

Once students have demonstrated consistent positive behaviour for five consecutive days, Good Standing will be reinstated.

Students who lose Good Standing three times in one term are not eligible to regain Good Standing for the remainder of that term. A meeting will be organised with parents/guardians and additional support and Behaviour Management Planning will be put in place. In these cases, Good Standing will be reinstated at the commencement of the following term but support through a formal Behaviour Management Plan will continue.

Please note, all decision regarding Good Standing are up to the discretion of the Principal