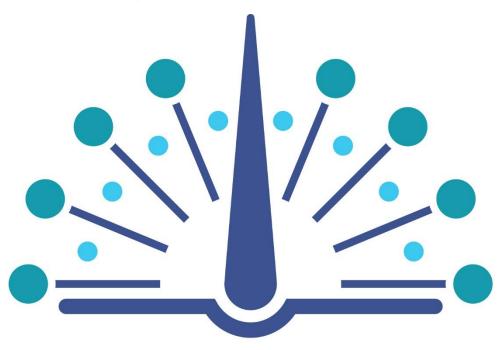
AVELEY NORTH PRIMARY SCHOOL EVACUATION AND LOCK DOWN PROCEDURES

Together We Succeed



LAST EVACUATION DATE: 27 October 2023 LAST LOCK DOWN DATE: 12 September 2023

EVACUATION AND LOCK DOWN PROCEDURES

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Evacuation Map

Appendix 1 Administration Whole School Evacuation Attendance Checklist

SCHOOL EMERGENCY EVACUATION POLICY

STEP ONE - Establish the Facts

- Principal / Administration must be informed of emergency immediately.
- Principal / Administration confirms available facts if possible.
- Principal / Administration makes decision to evacuate partially or totally.
- Principal / Administration directs Manager Corporate Services (MCS) / School Officer to make contact with Emergency Services and District Office

STEP TWO - Signal

- Evacuation Signal (repeated alarm) to prepare for evacuation.
- Message over PA and use of megaphone to initiate school evacuation if required.

STEP THREE - Procedures and Staff Responsibilities

All staff are responsible to direct parents and visitors to follow the emergency procedures.

In Classrooms:

- TAKE
 - High Visibility vest
 - o **Emergency red evacuation folder** (near classroom external exit door).
 - o STUDENT ATTENDANCE CHECKLIST (PRINT ONE EACH TIME there is a change of students in the room)
 - o Turn off electrical equipment eg air conditioner if possible.
- ENSURE ALL STUDENTS ARE WITH TEACHER.
 - o Classroom Toilets are to be checked by the Education Assistant assigned to the classroom.
 - Staffroom/Library are to be checked by the Deputy
- EVACUATE ALL as per school site plan (see map).
 - o IF parents/visitors are seen, direct them to accompany you
 - NO STUDENT BAGS
- At evacuation point
 - o Assemble students at the evacuation point on the main oval or alternative assembly point (see map).
 - o Complete attendance check list.
 - o Report any missing students to Deputy Principal
 - o Report any students requiring medical attention to Deputy Principal
 - o NO PERSON to RE-ENTER CLASSROOMS until 'ALL CLEAR' SIGNAL given by Principal or delegate.
 - NO mobile telephones to be used until ALL CLEAR signal given.
 - o If teacher is on DOTT, move to evacuation point as per the school plan.

In Playground/Undercover Area (Outdoor Lessons)

- Class/group to move via the most direct and safest route and proceed to evacuation point.
- DO NOT RETURN TO CLASS.

In Playground (Before school, Recess and Lunch)

- Students meet duty teacher at playground meeting spot (gate furthest from the incident)
- Duty teachers, evacuate students via the most direct and safest route and proceed to evacuation point.
- Deputy Principals check student toilets.
- Staff assists in student movement to the evacuation points.
- DO NOT RETURN TO CLASS.

ALL OTHER Personnel (including teachers on DOTT)

- Accompany students with which they are currently working via the route as per school site plan to the evacuation point.
 - When **not working with students** proceed as per school site plan and to evacuation meeting point.
 - teachers take control of their class.
 - o education assistants stay with timetabled class/students and
 - o all other persons must be directed to MCS/School Officer when at the evacuation point.

END OF EMERGENCY

- When a safety announcement is made, class teachers escort their students back to their home room.
- If the school area is considered unsafe, then students may be released to a parent/guardian (students need to be checked off the roll as this occurs).
- Other students remain under the supervision of the class teacher until directed otherwise.

ADMINISTRATION STAFF ACTIONS

| PRINCIPAL | CHECKED |
|--|---------|
| Wear a reflective vest | |
| Collects | |
| mobile telephone | |
| emergency evacuation folder | |
| megaphone | |
| ASSISTS in DIRECTING staff/students directly to the evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| Proceeds via the route as per school site plan to evacuation meeting point on the school oval or alternative evacuation points as instructed – with MCS and School Officer. | |
| At evacuation point: Oversees the overall process of; • student safety and accountability, site safety, • coordinates with emergency services and Regional Education Office and parental contacts. | |
| Issue all clear and procedure for return to class. | |
| Follow Critical Incident policy and guidelines | |

| DEPUTY PRINCIPAL Year K-P | CHECKED |
|---|---------|
| Wear a reflective vest | |
| Initially assists in directing staff/students directly to the evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| After directing staff, students and parents ensure all Maali rooms 1-9 , UAC and toilets have been vacated. | |
| Refer any parents to evacuation meeting point on the school oval or alternative evacuation points as instructed via the safest route. | |
| Takes coordination of medical issues for relevant teaching block upon arrival to evacuation meeting point. • Health Advice – 1800 022 222 | |
| Informs principal as to the; status of completed teacher clearance checklist. follows up any clearance form issues on behalf of the principal and contacts any teacher on an excursion. | |
| Assists with principal or medical issues if required. | |

| DEPUTY PRINCIPAL YEAR 1-2 | CHECKED |
|---|---------|
| | |
| Wear a reflective vest | |
| Initially assists in directing staff/students directly to the evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| After directing staff, students and parents ensure all Kwenda, Maali 10-13 rooms and toilets have been vacated. | |
| Refer any parents to evacuation meeting point on the school oval or alternative evacuation points as instructed via the safest route | |
| Takes coordination of medical issues for relevant teaching block upon arrival to evacuation meeting point. • Health Advice – 1800 022 222 | |
| Informs principal as to the; | |
| Assists with principal or medical issues if required. | |

| DEPUTY PRINCIPAL YEAR 3-4 | CHECKED |
|--|---------|
| | |
| Wear a reflective vest | |
| Initially assists in directing staff/students directly to the evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| After directing staff, students and parents ensure all Ngoolark , Yongka Djidi Djidi , Djalkat (including Canteen, Music and Gardeners office) rooms and toilets have been vacated. | |
| Refer any parents to evacuation meeting point on the school oval or alternative evacuation points as instructed via the safest route | |
| Takes coordination of medical issues for relevant teaching block upon arrival to evacuation meeting point. • Health Advice – 1800 022 222 | |
| Informs principal as to the; | |
| Assists with principal or medical issues if required. | |

| DEPUTY PRINCIPAL YEAR 5-6 | CHECKED |
|--|---------|
| Wear a reflective vest | |
| Initially assists in directing staff/students directly to the evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| After directing staff, students and parents ensure all Kooyar & Yarkiny rooms and toilets have been vacated. | |
| Refer any parents to evacuation meeting point on the school oval or alternative evacuation points as instructed via the safest route. | |
| Takes coordination of medical issues for relevant teaching block upon arrival to evacuation meeting point. • Health Advice – 1800 022 222 | |
| Informs principal as to the; status of completed teacher clearance checklist follows up any clearance form issues on behalf of the principal and contacts any teacher on an excursion. | |
| Assists with principal or medical issues if required. | |

| MANAGER CORPORATE SERVICES | CHECKED |
|---|---------|
| | |
| Divert main school phone to school roaming phone (77881) – Directs School Officer to complete. | |
| Collects: Relief Sign in books Visitors books | |
| Check administration building and all relevant rooms and toilets have been vacated before exiting (including Dental Therapy). | |
| Exit with school principal as per school site plan to evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| At evacuation point;. MCS to complete Non-Teaching Staff check list to ensure all non-Teaching staff are present. Inform Principal of non-Teaching staff status. Assist Principal | |
| Informs principal as to the; • status of the completed non-teaching staff clearance checklist | |

| SCHOOL OFFICERS | CHECKED |
|---|---------|
| Press 'Fire' button on INTEGRIS and print attendance report. This is to be used to confirm teacher queries about student attendance. | |
| Displays Evacuation in Progress Notice to front office door | |
| Collects Student contact and medical details information to give to the principal Medical Equipment box to be collected including red emergency medication bags, Defib, spare asthma Ventolin and EpiPen. Evacuation Box with flashlight, batteries and first aid bag. | |
| Exit with school principal as per school site plan to evacuation meeting point on the school oval or alternative evacuation points as instructed. | |
| At evacuation point; Provide copies of student checklists to teachers as required. It is suggested that two copies be available, one for admin use and one for class teacher use. Ensure that all visitors are accounted for and report information to Deputy Principal Student Services Assist Principal. | |
| School officer/MCS to evacuate visitors where there is no teacher present. | |

Aveley North

Administration Whole School Evacuation Checklist

PRINCIPAL

School Site

| Emergency Services contacted | | |
|---|-------------------------------------|--|
| Ambulance Fire & Police emergency 000 | Police 131 444 | |
| State Emergency Services 132 500 | Ambulance 9334 1222 | |
| Poisons Information Centre 13 11 26 | | |
| Utilities contacted | | |
| Gas – 13 13 52 | Electricity 13 13 51 | |
| Water 13 13 75 | | |
| District Office 9285 3600 People Check | | |
| Students accounted for (Deputy) | | |
| Staff (Deputy & MCS) – * Appendix 1 | | |
| Visitors (School Officer & Deputy) | | |
| Medical assistance check (Deputy) | | |
| Excursion check (Office Staff) | | |
| Other contact numbers | | |
| Interpreting Service 13 14 50 | Health Advice – 1800 022 222 | |
| Principal Date | e | |

EMERGENCY EVACUATION - EARTHQUAKE YELLOW ALERT TREMOR **Everybody under desks or door frames NOBODY** leaves the buildings Has the tremor stopped? **YES Evacuate classroom when possible and** assemble students in the evacuation meeting points away from any structures. Principal to monitor the media and follow emergency instructions that are broadcast Are the buildings safe? That is, no structural damage Yes All clear given. Students can then re-occupy classes **Advise District Office**

EMERGENCY PROCEDURE - FIRE GREEN ALERT

Green Alert – Staff and students to commence immediate evacuation to the assembly point.

In the event of a threat that might be best addressed by securing all students in their classes please note the following:

Step 1: Credible threat received.

Step 2: <u>Principal or delegate</u> assesses threat

Step 3: Signal to all school – Long Blast of school siren – PA Announcement "Fire evacuation – EMERGENCY

EVACUATION TO ASSEMBLY POINT"

or Megaphone announcement "Fire Evacuation – EMERGENCY EVACUATION TO ASSEMBLY POINT"

Step 4: Students outside need to make their way to the nearest classroom or office immediately.

Teachers to collect Red Evacuation Folder and move with the students to designated assembly point following

evacuation route and await further instruction

Step 5: Do not leave the assembly point until a PA announcement stating "ALL CLEAR" (repeated 3 times) and the siren

is rung once. In the event of no power, a loud haler announcement will indicate "ALL CLEAR" and the hand bell

is rung repeatedly.

March 2019

EMERGENCY PROCEDURE FIRE IN CLASSROOMS GREEN ALERT

- Commence immediate evacuation of the class through external doorways.
- <u>If possible</u> turn off all electrical and gas appliances
- Notify the Principal/Deputy.

DO NOT LOCK THE CLASSROOM DOOR DO NOT ATTEMPT TO PUT THE FIRE OUT

EMERGENCY PROCEDURE - BUSHFIRE BLUE ALERT

Blue Alert – Staff and students to commence immediate evacuation to the assembly point.

In the event of a threat that might be best addressed by securing all students in their classes please note the following:

Step 1: Credible threat received.

Step 2: <u>Principal or delegate</u> assesses threat

Step 3: Signal to all school – Long Blast of school siren – PA Announcement "Fire evacuation – EMERGENCY

EVACUATION TO ASSEMBLY POINT"

or Megaphone announcement "BUSHFIRE Evacuation – EMERGENCY EVACUATION TO ASSEMBLY POINT"

Step 4: Students outside need to make their way to the nearest classroom or office immediately.

Teachers to collect Red Evacuation Folder and move with the students to designated assembly point following

evacuation route and await further instruction

Step 5: Do not leave the assembly point until a PA announcement stating "ALL CLEAR" (repeated 3 times) and the siren

is rung once. In the event of no power, a loud haler announcement will indicate "ALL CLEAR" and the hand bell

is rung repeatedly.

March 2019

EMERGENCY PROCEDURE BUSHFIRE BLUE ALERT

- MAALI 1,2 10, 11, 12 & 13 proceed to NGOOLARK BLOCK
- MAALI 3,4,5,6,7,8,9 Proceed to KWENDA BLOCK
- YONGKA 1,2,3 YARKINY 1,2,3,4(ART),5,6 and KOOYAR 1,2,3,4,5 ALL TO THE LIBRARY
- Commence immediate evacuation of the class through external doorways.
- If possible, turn off all electrical and gas appliances.

Notify the Principal/Deputy.

EMERGENCY PROCEDURE -LOCKDOWN ORANGE ALERT

<u>Orange Alert</u> – Staff and students to remain in locked classroom until the all clear signal is given.

• Threats to the safety of individuals on this site - aggressive behaviour of a student or parent / assault/injury

In the event of a threat that might be best addressed by securing all students in their classes please note the following:

- Step 1: Credible threat received.
- Step 2: Principal or delegate assesses threat and decides to proceed with a lockdown.
- Step 3: Signal to all school 3 (4 second) bursts of siren followed by a PA announcement "Orange lockdown" (Repeat 3 times).
- Step 4: Students outside need to make their way to the nearest classroom or office immediately.

All students secured inside classrooms and doors and windows locked.

Stay away from doors and windows.

Teachers with the students immediately prior to the lockdown should remain with students until all clear is announced.

Mobile phones <u>can</u> be used by staff members

Step 5: Do not leave the room until a PA announcement stating, "ALL CLEAR" (repeated 3 times) and the siren is rung once. In the event of no power, the hand bell is rung repeatedly.

EMERGENCY PROCEDURE - LOCKDOWN RED ALERT

RED Alert – Staff and students to remain in locked classroom until the all clear signal is given-

• siege/hostage incident / armed robbery / murder/ firearms / bomb threat / lightning / severe storms / violent intruder / civil unrest/military conflict

In the event of a threat that might be best addressed by securing all students in their classes please note the following:

- Step 1: Credible threat received.
- Step 2: <u>Principal or delegate</u> assesses threat and decides to proceed with a lockdown.
- Step 3: Signal to all school 3 (4 second) bursts of siren followed by a PA announcement "Red Lock Down" (**repeat 3 times**).
- Step 4: Students outside need to make their way to the nearest classroom or office immediately.

All students secured inside classrooms and doors and windows locked.

Teachers with the students immediately prior to the lockdown should remain with students until all clear is announced.

No mobile phones to be used.

Switch off lights and move to less visible parts of the room and Students placed in most secure area- eg storeroom/under the desks Keep as quiet as possible

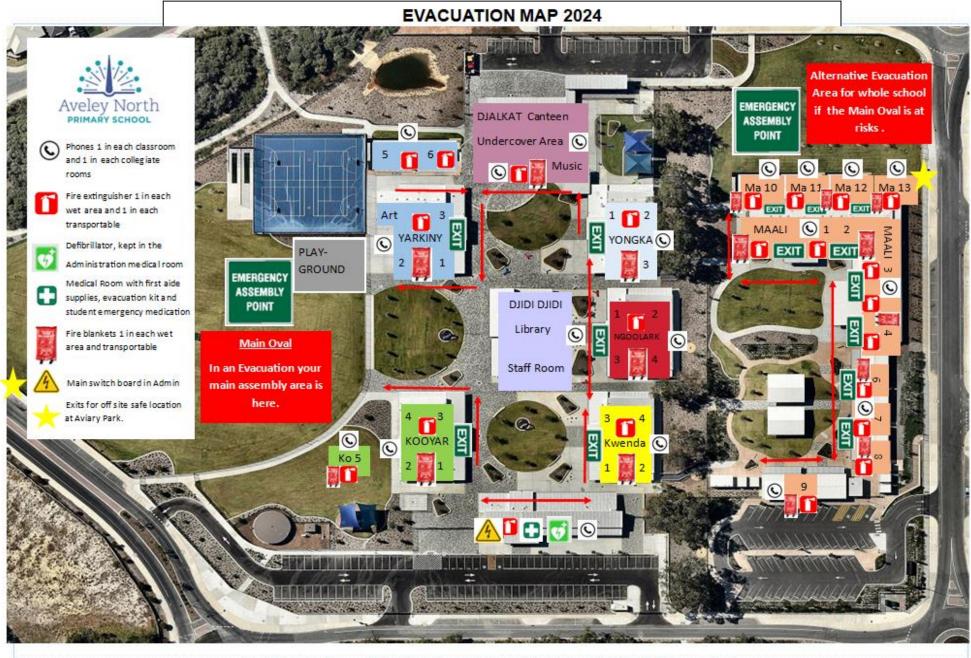
Step 5: Do not leave the room until a PA announcement stating "ALL CLEAR" (Repeated 3 times) and the siren is rung once. In the event of no power, the hand bell is rung repeatedly.

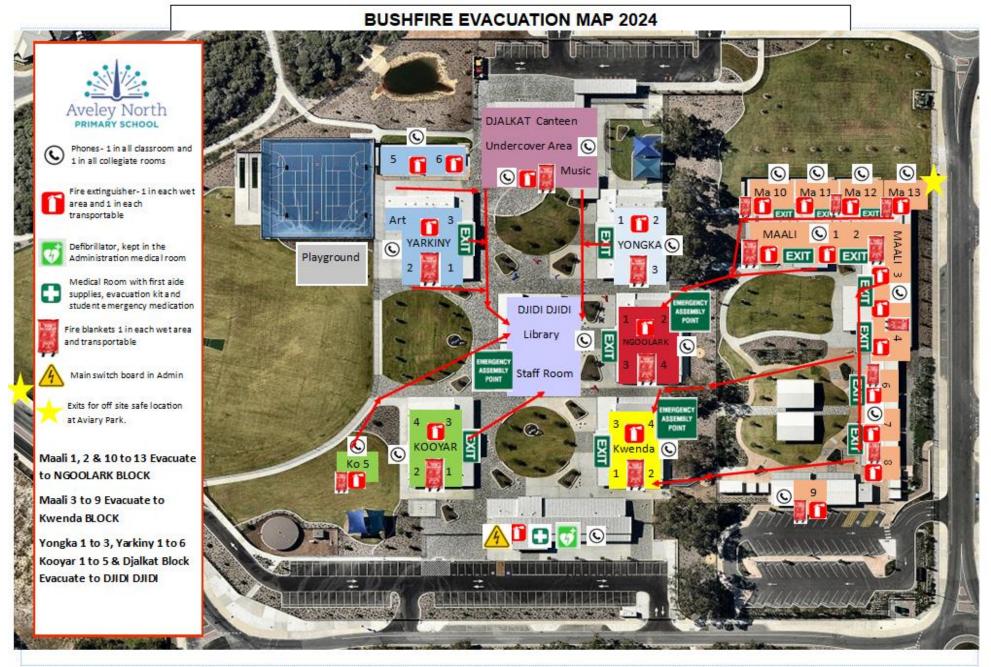
EMERGENCY PROCEDURE - LOCKDOWN PLAYGROUND LOCKDOWN

Playground lockdown - Staff and students to remain in locked areas until the all clear signal is given-

In the event of a threat that might be best addressed by securing all students in their classes please note the following:

- Step 1: Credible threat received.
- Step 2: <u>Principal or delegate</u> assesses threat and decides to proceed with a lockdown. Notify admin in other school of the situation.
- Step 3: Signal to all school 3(4 second) bursts of siren followed by a PA announcement "Playground lockdown" (repeat 3 times). Internal class phones can be used if required.
- Step 4: All students move to the classrooms designated by the duty teachers. All duty staff to remain with the students. Staff on a break to exit the staffroom and if possible return to their classroom.
- Step 5: Do not leave the secured area or room until a PA announcement stating "ALL CLEAR" (Repeated 3 times) and the siren is rung once. In the event of no power, the hand bell is rung repeatedly.
- Step 8: Teachers return to class with the students and recheck the class roll.





Aveley North Primary School Site Plan and Standalone Bushfire Evacuation Routes Effective 28 February 2024

APPENDIX 1 STAFF ROSTER DAYS WORKED FOR EMERGENCY EVACUATION FILE

| Staff Member | Location | Mon | Tues | Wed | Thurs | Fri | |
|-----------------|----------|-----|------|-----|-------|-----|--|
| Helen Taylor | Admin | | | | | | |
| Keren Provost | Admin | | | | | | |
| Rachael Tighe | Admin | | | | | | |
| Dean Hunt | Admin | | | | | | |
| Donna Irbe | Admin | | | | | | |
| Kelly Neill | Admin | | | | | | |
| Rachael Coxon | Admin | | | | | | |
| Aimie Elmer | Admin | | | | | | |
| Kara Battiato | Admin/EA | EA | | | | EA | |
| Jessica Boylan | Psych | | | | | | |
| Tash Ball | AIEO | | | | | | |
| Juanne Williams | AIEO | | | | | | |
| Christabel Cole | Speech | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Robyne Chivers | Library | | | | | | |
| Cindy Schroeder | Library | | | | | | |
| | | | | | | | |
| Michael Kerry | Gardener | | | | | | |
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As of 28 February 2024

| | TEACHING STAFF | | | | | |
|---------------------|-------------------------------|--|--|--|--|--|
| | | | | | | |
| Deputy K-PP | | | | | | |
| | | | | | | |
| Marsha Adlam | Maali 1 | | | | | |
| Rebecca Nair | Maali 2 | | | | | |
| Courtney Harrington | Maali 3 | | | | | |
| Vanessa Winter | Maali 4 | | | | | |
| Ella Horner | Maali 5 | | | | | |
| Emma Bell | Maali 6 | | | | | |
| Sarah Morrow | Maali 7 Mon - Wed | | | | | |
| Liesel Erskine | Maali 7 Wed - Fri | | | | | |
| Claire Rigoll | Maali 8 Wed - Fri | | | | | |
| Adriana Hanson | Maali 8 | | | | | |
| Zoe Wagner | Maali 9 | | | | | |
| Kaitlyn Smith | Maali 9 Wed Maali 12 Thurs | | | | | |
| Deputy 1-2 | | | | | | |
| Deputy 1-2 | | | | | | |
| Annalise Revill | Maali 10 | | | | | |
| Sofia Wilkinson | Maali 11 | | | | | |
| Naomi Rooke | Maali 12 | | | | | |
| Lara Ryniker | Maali 13 | | | | | |
| Kia Jacques | Kwenda 1 | | | | | |
| Morgan Stewart | Kwenda 2 | | | | | |
| Caitlin McKercher | Kwenda 3 | | | | | |
| Kyra Wayte | Kwenda 4 | | | | | |
| Ttyla Wayto | Titionaa . | | | | | |
| Deputy 3-4 | | | | | | |
| D 1 1D 1 | N. I. I. I. | | | | | |
| Rachel Purdy | Ngoolark 1 | | | | | |
| Georgia Murray | Ngoolark 2 | | | | | |
| Jo Prentice | Ngoolark 3 | | | | | |
| Jarrod Kuah | Ngoolark 4 | | | | | |
| Tash Burns | Yarkiny 3 | | | | | |
| Kath Fry | Yarkiny 5 | | | | | |
| Stephanie Smith | Yarkiny 6 | | | | | |
| Davina Flannery | Yongka 1 | | | | | |
| Nicole Oliver | Yongka 1 | | | | | |
| Jennifer Smith | Yongka 3 | | | | | |

| Matthew Stewart | Diji Diji Digi Tech | | | |
|---------------------|---------------------|---|--|--|
| Kyle Van Rooyen | Diji Diji Digi Tech | | | |
| | | | | |
| Deputy 5-6 | | | | |
| | | | | |
| Claire Crawford | Yarkiny 1 | | | |
| Dominique Parsons | Yarkiny 2 | | | |
| Kylie Bingham | Art | | | |
| Jess Magatelli | Art / Music | | | |
| Harry Byrne | Kooyar 1 | | | |
| Amber Iredell-Scott | Kooyar 2 | | | |
| Georgia Miller | Kooyar 5 | | | |
| Emma Carrick | Kooyar 4 | | | |
| Sundarii Barnao | Science - Kooyar 3 | | | |
| Matthew Stewart | Science | | | |
| Hayley Simpson | Science | | | |
| Harry Byrne | Sports | | | |
| Kerri Klumper | Sport | | | |
| Kaitlyn Smith | Health Tues & Fri | | | |
| Camp Australia | | | | |
| Vince and Staff | Canteen | | | |
| | Garden office | | | |
| Michelle Hughes | Music Room | | | |
| Abigail Fenwich | Music | | | |
| Madeleine Fernie | Leadership release | _ | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | NON TEACHING STAFF | | | | | |
|---------------------|--------------------|----|--|--|--|----|
| Kylie Anderson | Yongka 2 | | | | | |
| Becky Atem | Cleaner | | | | | |
| Tash Ball | AIEO | | | | | |
| Loren Ballarine | Maternity Leave | | | | | |
| Kara Battiato | Maali 9 & Maali 1 | EA | | | | EA |
| Kirsty Bedford | Maternity Leave | | | | | |
| Angela Bell | Maali 3 | | | | | |
| Kiara Bingham | Yongka 2 | | | | | |
| Jessica Bridge | Maternity Leave | | | | | |
| Danielle Camillo | Maali 9 | | | | | |
| Iain Campbell | Kooyar 4 | | | | | |
| Roshni Chawla | Yarkiny | | | | | |
| Supawadee Claughton | Cleaner | | | | | |
| Alex Clementson | Maali 2 | | | | | |
| Aileen Connors | Maali 3 | | | | | |
| Tray Davis | Maali 5 | | | | | |
| Adut Deng | Cleaner | | | | | |
| Shanel De Rizzo | Yongka 1 & 3 | | | | | |
| Renee Dymock | Maali 8 Wed - Fri | | | | | |
| Laura Elliott | Yarkiny 3 | | | | | |
| Linda Falconer | Kooyar 1 | | | | | |
| Nicole Fevre | Maali 6 | | | | | |
| Gemma Forrester | Yarkiny 3 | | | | | |
| Melanie Garbutt | Kwenda | | | | | |
| Charlene Garland | Kooyar 4 | | | | | |
| Jorja Griffin | Maali 2 | | | | | |
| Eloise Hampshire | Maali 2 | | | | | |
| Thomas Harper | Maali 1 | | | | | |
| Elisha Herbert | Yarkiny 5 | | | | | |
| Sian Hopla | Kooyar 2 | | | | | |
| Kamala Karada | Maali 9 | | | | | |
| Manpreet Kaur | Maternity Leave | | | | | |
| Tegan Kennedy | Maali 7 | | | | | |

| Supannee Kongnin | Cleaner | | | |
|---------------------|---------------------|--|--|--|
| Emily Lukan | Kooyar | | | |
| Lucy Martinovich | Kooyar 4 | | | |
| Jenna Michie | | | | |
| Carol McGinley | Cleaner | | | |
| Michelle Minus | Yarkiny 3 | | | |
| Michelle Naude | Maali 7 | | | |
| Sherrilee Nelson | Yarkiny 3 | | | |
| Carly O'Brien | Yarkiny 3 | | | |
| Haylee Percy | Maali 10 & Kwenda 2 | | | |
| Michelle Pethick | Maali 6 | | | |
| Katie Raeside | Ngoolark 3 | | | |
| Sangeeta Rani | Yarkiny | | | |
| Sarah Ribbens | Ngoolark 1 | | | |
| Julia Robinson | Yarkiny 2 & 6 | | | |
| Deborah Rozario | Maali 9 | | | |
| Prasamaporn Santaya | Cleaner | | | |
| Rainee Saupold | Kooyar 2 | | | |
| Alana Schelfhout | Yongka 2 | | | |
| Ella Sebo | Ngoolark 3 | | | |
| Penny Shepherd | Kwenda | | | |
| Sam Shilkin | Maali 2 & Maali 1 | | | |
| Lynsey Tengalia | Yongka 2 | | | |
| Sam Timbrell | Ngoolark | | | |
| Jaclyn Tran | Yongka 2 | | | |
| Marianne Valdoz | Cleaner | | | |
| Andrea Ward | Maali 4 | | | |
| Tahliya Watson | Kooyar 4 | | | |
| Sophie Webb | Kwenda | | | |
| Aaron Westmacott | Maali 2 | | | |
| Juanne Williams | AIEO | | | |
| Claudia White | Maali 9 | | | |