

AVELEY NORTH PRIMARY SCHOOL

Together We Succeed



GOOD STANDING GUIDELINES

Endorsed by the Aveley North School Board

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ANPS Good Standing Guidelines

The Good Standing Guidelines at Aveley North Primary School are designed to ensure that all students are supported to maintain the positive behaviours expected of them in the classroom and at play in order to participate fully in the rich and diverse range of learning opportunities provided. The goal of the Good Standing Guidelines is to identify students who require support and provide that support through restorative practices including the development of positive relationships, explicit teaching of expectations, cause and effect and individualised behaviour management plans with achievable goals that will enhance a student's experience at school and develop life long skills.

Our approach to managing behaviour is positive and restorative, centres around assisting students in developing the skills to make positive choices and is underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships are a major influence on behaviour.
- A culture of care supports all individuals in the school community.
- Cultural receptiveness and responsiveness is key to creating learning communities with mutual respect and inclusion.
- A restorative approach leads to individuals taking responsibility for their behaviour.

Maintaining Good Standing

In order to maintain Good Standing, students are expected to uphold the positive behaviours outlined in the school's School-wide Expectations document (See appendix 1) or their individual Behaviour Management Plan.

Loss of Good Standing

Loss of Good Standing is not a punitive action at ANPS. Students who lose Good Standing are identified as needing support to regulate their emotions and develop skills to make good choices.

These students will be placed on a behaviour plan and receive a passport to assist them in making good choices each day. Students will set personal goals for their passport with their classroom teacher and visit admin each afternoon to discuss their day and receive recognition for positive choices made.

Students who have lost Good Standing **may** have restrictions in place in regards to events where they will be expected to represent the school and before and after school clubs. Some examples are listed below:

- Sporting events
- Leadership responsibilities
- Before and after school clubs
- Graduation activities
- School camps

Process

Students can lose Good Standing in two ways.

1. Serve Stage 5 Major Behaviour choice resulting in suspension or another high-level consequence. (Good Standing lost immediately)
2. Being referred to the office Stage 4 warning on the Behaviour Notice, documenting minor behaviours have been repeated 4 times. (prior to the students losing Good Standing, parents will receive a warning letter. The next referral in this context will result in Good Standing being lost.)

Stage 5 Severe Choice resulting in suspension or significant consequence.

Students involved in an incident classed as Severe Behaviour results in a suspension or another significant consequence will instantly lose their Good Standing.

Behaviours that would result in the instant loss of Good Standing include but are not limited to:

- Physical aggression towards students or staff
- Verbal abuse, threats or intimidation of students or staff
- Damage or theft of property

Being referred to the office at Stage 4 on the Behaviour Notice, documenting that behaviours have been repeated 4 times

Aveley North Primary School uses a 4-step process to manage and encourage Positive behaviour by giving students the opportunity to review and amend their behaviour choices.

Step 1 – Formal verbal prompt and explanation from the classroom teacher and an opportunity to use a tool from their toolkit.

Step 2 – Second formal verbal prompt, recorded on a behaviour form and explanation from the classroom teacher and an opportunity to use a tool from their toolkit.

Step 3 – Third formal verbal prompt, recorded on a behaviour form and explanation from the classroom teacher and an opportunity to use a tool from their toolkit.

Step 4 – Students are referred to the office. Further restorative processes and conversational to outline any background on factors to the behaviour.

The student will take responsibility for their choices by making any apologies that are necessary and may have some reflection time during a recess or lunch detention. In some circumstances, other natural consequences may apply if they will assist the student in restoring relationships and developing positive skills.

Parent Communication

Parents/guardians will be contacted by phone and receive a letter of notification if their child has lost Good Standing and will be informed of

- the consequence for the behaviour
- the intended date for Good Standing being re-instated based on student's positive choices.
- Confirmation the student has started a daily check in with admin via a Good Standing Passpor

Reinstating Good Standing

After losing Good Standing, students will be supported to regain their Good Standing and all privileges.

Step 1 - Students will take part in a restorative conversation with admin to identify the problem, connect the problem to the behaviours being displayed and identify alternative choices. A focus is placed on cause and effect.

Step 2 - Students will receive a Good Standing Tracking Sheet to complete daily check in with teacher to confirm meeting expected behaviours.

Step 4 – On final day of good standing tracking students bring completed sheet to the office. Deputy to sign off and contact parent to inform them Good Standing has been reinstated.

If students do not uphold these expectations during any part of this period, the process will start again.

Additional conditions that apply to reinstating Good Standing include:

- Students who have lost their Good Standing must still attend school
- Students may spend time in another classroom if their classroom is offsite on any given day
- Good Standing is not negotiable with students or parents
- The five-day process to reinstate Good Standing will commence upon a student returning to school after a suspension period.
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Once students have demonstrated consistent positive behaviour for five consecutive days, Good Standing will be reinstated.

Students who lose Good Standing three times in one term are not eligible to regain Good Standing for the remainder of that term. A meeting will be organised with parents/guardians and additional support and Behaviour Management Planning will be put in place. In these cases, Good Standing will be reinstated at the commencement of the following term but support through a formal Behaviour Management Plan will continue.

Please note, all decision regarding Good Standing are up to the discretion of the Principal. Please see the following pages for a visual flowchart and a copy of students tracking sheets.

(Admin modify for length of Good Standing)

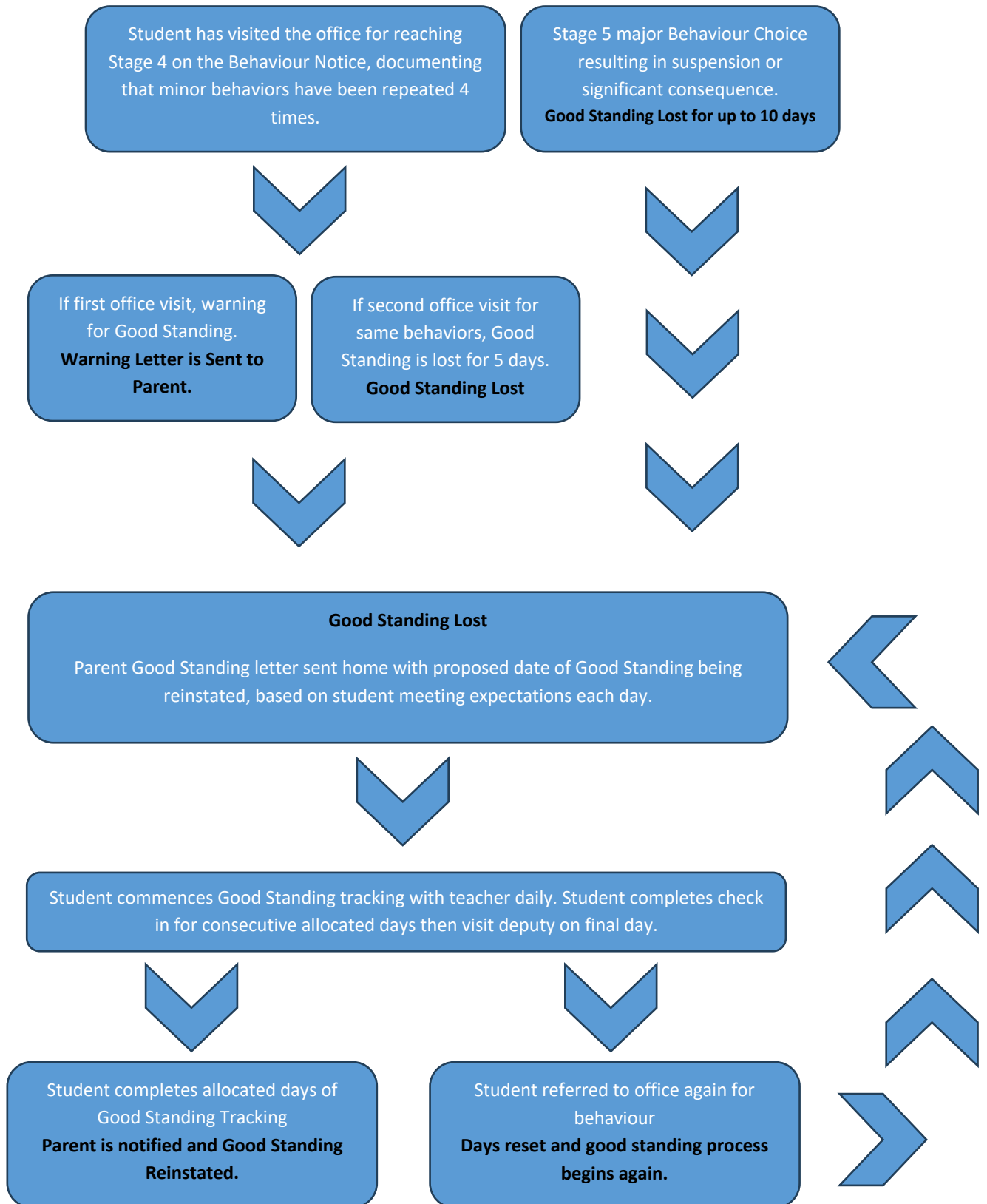
Aveley North Primary School Good Standing Tracking Sheet

Student Name: _____					Good Standing was lost: / /					Return date: / /				
Day 1: / /		Day 2: / /		Day 3: / /		Day 4: / /		Day 5: / /						
Teacher _____		Teacher _____		Teacher _____		Teacher _____		Teacher _____						
Day 6: / /		Day 7: / /		Day 8: / /		Day 9: / /		Day 10: / /						
Teacher _____		Teacher _____		Teacher _____		Teacher _____		Teacher _____						
I confirm that _____ has completed their allocated days and Good Standing has been reinstated.														
Admin Signature: _____														

Aveley North Primary School Good Standing Tracking Sheet

Student Name: _____					Good Standing was lost: / /					Return date: / /				
Day 1: / /		Day 2: / /		Day 3: / /		Day 4: / /		Day 5: / /						
Teacher _____		Teacher _____		Teacher _____		Teacher _____		Teacher _____						
Day 6: / /		Day 7: / /		Day 8: / /		Day 9: / /		Day 10: / /						
Teacher _____		Teacher _____		Teacher _____		Teacher _____		Teacher _____						
I confirm that _____ has completed their allocated days and Good Standing has been reinstated.														
Admin Signature: _____														

Good Standing Flow Chart



Good Standing is subject to the Principal's discretion, with the final decision resting with them.

Student Leadership Good Standing

As a Student Leader at Aveley North Primary School, I agree to uphold the behaviours stated in the Student Leadership Agreement.

I am aware that if I do not uphold these behaviours I may lose my Leadership Good Standing.

I have negotiated and am aware of the Student Leadership Good Standing Consequences. Below are examples of breaches of my Student Leadership Agreement and the Leadership consequences for these breaches (*Whole School Good Standing consequences also apply*)

Expected Behaviour	Example of Breach	Consequence
<ul style="list-style-type: none"> Dress in School Uniform 	<ul style="list-style-type: none"> Wearing jeans 	Remove badge for the day when not wearing uniform
<ul style="list-style-type: none"> Display Positive Attitude to my learning Demonstrate Responsibility for my own actions 	<ul style="list-style-type: none"> Not following teachers instructions Not telling the truth 	Loss of badge and leadership responsibilities for 5 days
<ul style="list-style-type: none"> Follow expectations to help achieve our school motto 	<ul style="list-style-type: none"> Being unkind to others 	Loss of badge and leadership responsibilities for 10 days
<ul style="list-style-type: none"> Respect Property Respect other people and their ideas Demonstrate Respectful, Responsible and Resilient behaviour 	<ul style="list-style-type: none"> Throwing and/or breaking school equipment with negative purpose Yelling, swearing at others Sneaking phones in to class, bringing unsafe items to school 	Loss of badge and leadership responsibilities for a minimum 10 days
<ul style="list-style-type: none"> Display appropriate and safe behaviour Speak politely Maintain Good Standing 	<ul style="list-style-type: none"> Bullying (repeated and targeted), purposeful physical aggression Filming/posting online at school, Racist remarks 	Permanent loss of badge and leadership responsibilities

Name: _____

Student Councillor/ Faction Captain (Circle)

Signed: _____

Parent/s: _____

Administration: _____

Soccer Good Standing at Aveley North PS

Our beliefs

Soccer is popular lunchtime game at Aveley North. All students should be able to participate and be respected during the game. We have developed our beliefs around soccer established a clear process for students who are unable to participated appropriately and loose their good standing.

Respect for Others: Students must show respect to teammates and opponents, avoiding offensive language and unsportsmanlike conduct.

Adherence to Rules: Students should understand and follow the game rules and respond appritley when remind of them.

Teamwork: Emphasise teamwork, including passing and effective communication on the field.

Conflict Resolution: Encourage students to resolve conflicts peacefully and seek solutions rather than escalating disputes.

Good Attitude: Know the importance of maintaining a positive and respectful attitude, both in victory and defeat.

I will have 3 chances to participate appropriately in soccer. This will reset at the start of each term.

	What choices have I made	What are the consequences?
1	I am making green choices while participating.	I can play soccer every day.
2	I have caused or contributed to a soccer issue at lunchtime or recess for the 1 st time.	I will miss soccer for 1 day as a chance to reflect.
3	I have caused or contributed to a soccer issue at lunchtime or recess for a 2 nd time.	I will miss soccer for a 1 week as a chance to reflect.
4	I have continued to cause or contribute to soccer issues and have proved I am unable to participate appropriately.	I will miss soccer for the remainder of the term .

